

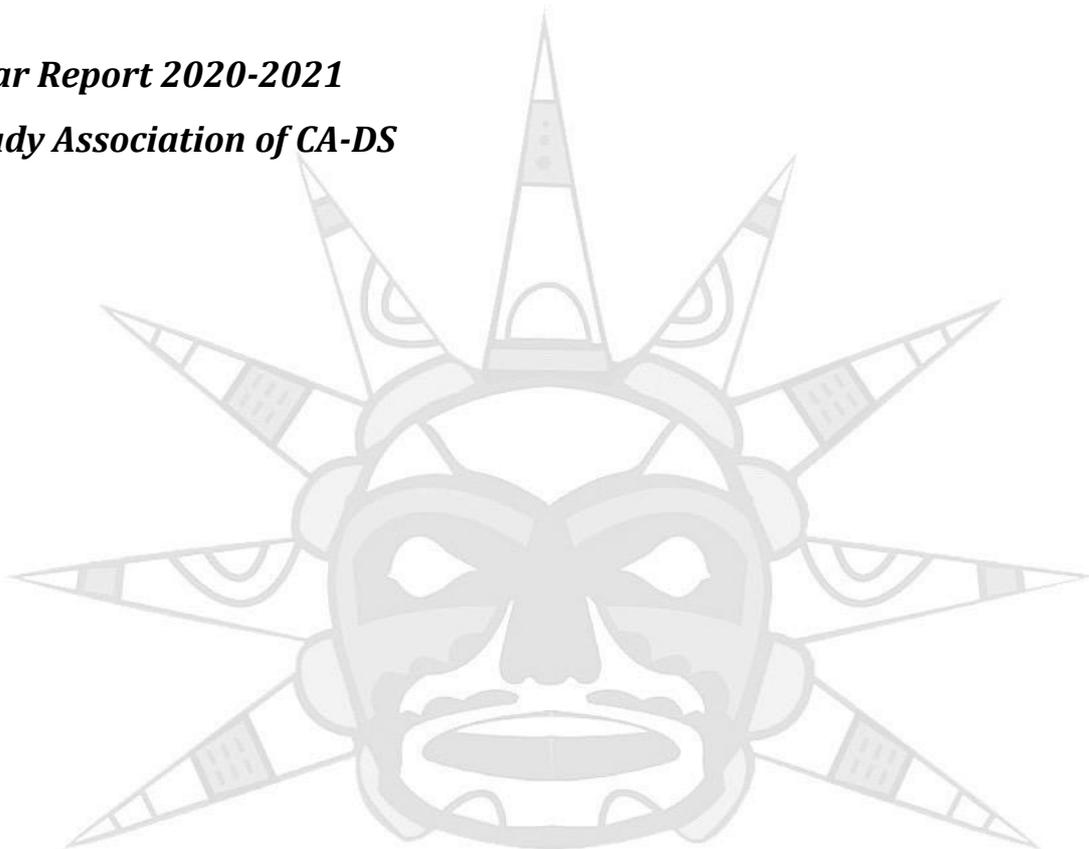


Universiteit Leiden

ITIWANA

Year Report 2020-2021

Study Association of CA-DS



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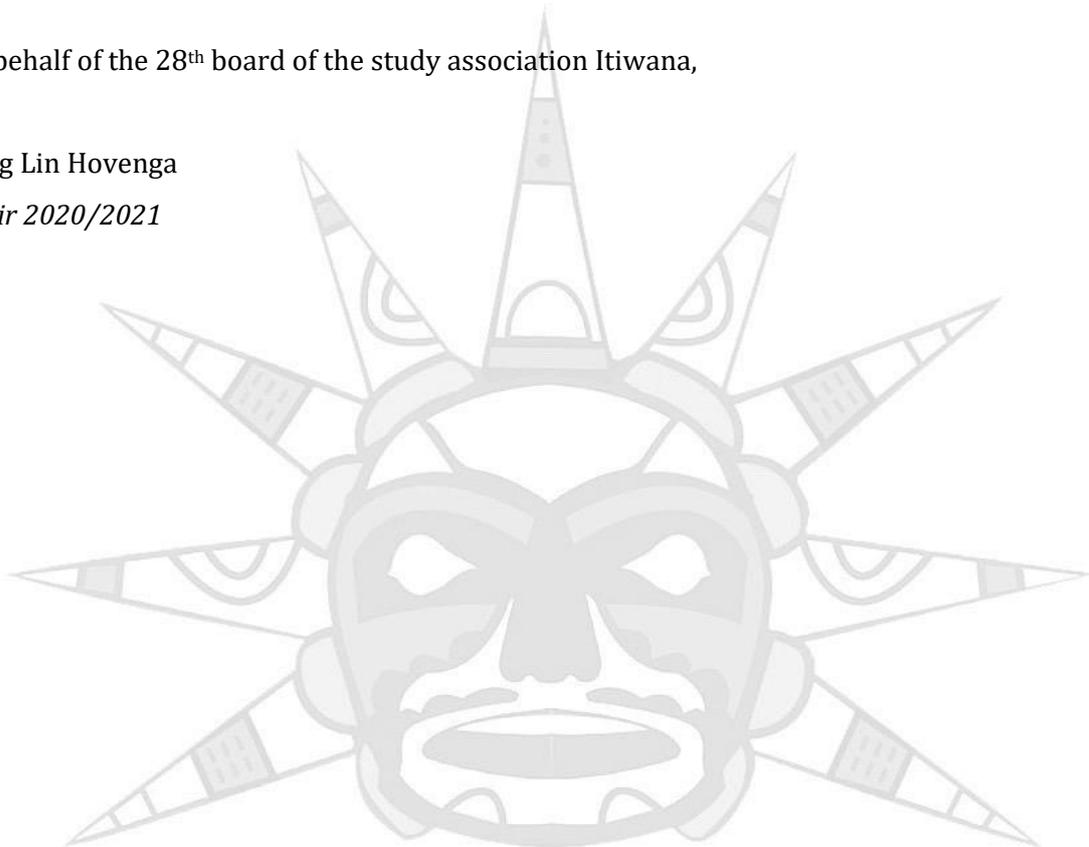
PREFACE

You are about to read the year report of the study association Itiwana. We have drafted a policy and presented these plans the 8th of September, 2020, at the General Assembly: Policy Presentation. This report consists of an overview after twelve months of operating.

The 28th board and the committees have been busy with realizing the plans of board year 2020-2021. Every board member will individually explain how they have executed their plans, based on the policy pillars, using a schematic overview.

On behalf of the 28th board of the study association Itiwana,

Yong Lin Hovenga
Chair 2020/2021



BOARD DIVISION

Name and Title	Division of committees		
Lin Hovenga Chair	Guide of the First Years Committee	Contact WDO	
Rémi ten Hoorn Secretary Vice-Treasurer	ICA Committee	Vice-Chair of the Cooking Committee	Clothing Line 1
Roxanne Hendrix Treasurer	Travel Committee	LaSSA Committee	Clothing Line 2
Florentino Rodao Herrero Education Officer	Education Committee	Contact SKG	
Iza Blankendaal External Affairs Officer Vice-Chair	Acquisition & Alumni Committee	Survival Committee	Clothing Line 2
Thirza van 't Rood Activities Officer	Activities Committee	Bulletin Committee	
Amber Rademaker Communications Officer	Photo Committee	Cooking Committee	Clothing Line 1

COMMITTEE COMPOSITION

<p>AA-Committee Iza Blankendaal Justin Brakkee Loes Moree Mai-Lu Ensink Manon Delhaas</p>	<p>Activities Committee Thirza van 't Rood Alia Dobson Anouk Zilverentant Floor Niemans Synniva Geus</p>	<p>Bulletin Committee Thirza van 't Rood Annika Krüger Anouk Zilverentant Despina van Binnenbeke Mai-Lu Ensink</p>
<p>Cooking Committee Amber Rademaker Hilde Kokx Jet Huugen Karmijn Lange Marta Mas Castella Rémi ten Hoorn Selina Tartaglia Thaisa Duijn Yefu Finn Pan</p>	<p>Education Committee Florentino Rodao Herrero Aloíta van Maris Charlotte M. van Straten Ebba van Merwijk Nienke Traa</p>	<p>First Years Committee Lin Hovenga Daniela Tinca Kim Meijer Linde Schouffoer Natacha Pittet</p>
<p>ICA Committee Rémi ten Hoorn Loes Moree Liselot Voordouw Marthe Baalbergen Matteo Bensi Wouter Keijzer Xianjun Sun</p>	<p>LaSSA Committee Roxanne Hendrix</p>	<p>Photo Committee Amber Rademaker Anne van Egmond Annika Krüger Aranka van der Post Daniela Tinca Emily Berube-Palsboll Liselot Voordouw Nika Heijne</p>
<p>Survival Committee Iza Blankendaal Maaïke Oude Veldhuis Mila Benjamins Simon Lutzke Veronie Rouschop</p>	<p>Travel Committee Roxanne Hendrix Amanda Doornik Anne van Enden Isabel Freie Pien Huijbens Scott Leesberg</p>	

'FRIENDS OF ITIWANA'

WOM	WOM A-TEAM¹	WDO
Igor Boog	Lenne Michiels	Kira Nijland
Sophie Frankenmolen	Manon Delhaas	Sarah Bozuwa
Simone de Boer	Lena Kwakman	Emma van der Plas
Bregje Schreuders	Veronie Rouschop	Nova Folkersma
Sanne Hogesteeger	Loes Moree	Iris Molenaar
Nadia Teunissen		Claire van den Helder
Merel de Schepper		Lena Kwakman
Ruben Reus		
Lizet Wesselman		
Margot van der Meulen		
Janita Sanderse		
Tessa Kremer		
Jemma Middleton		
Eslin Cohen Stuart		
Maarten Teunisse		
Lenne Michiels		
Samoa Greeve		
Caroline Auée		
Laure Lemeire		
Christien van de Pavert		
Manon Delhaas		
Lena Kwakman		
Veronie Rouschop		
Loes Moree		
Amber Tolboom		

¹ The A-Team was installed in 2020 in order to make the WOM more approachable to the Itiwana board.

POLICY PLAN PILLARS

Based on the policy pillars of prior years and our own experiences as members of Itiwana, we drafted the following pillars for board year 2020-2021: 'inclusion' and 'engagement'. These two pillars go hand in hand. Being inclusive requires active engagement with all students, members and third parties. By focusing on these pillars, we hope to build a feeling of connection among and between students and Itiwana. Furthermore, we hope that more students will see the benefits of being a member and what Itiwana has to offer.

INCLUSION

The policy pillar 'inclusion' is central during our board year. As a study association we want to provide a safe and welcoming place for all students, where every member should be able to find some sort of fulfilment. 'Inclusion' is also about reaching more people. We believe that Itiwana has the potential to grow into a better representation of the diverse and international group of people that study at the Institute of Cultural Anthropology and Sociology (CA-DS) in Leiden. We want to realize this by including and involving the international students more actively –without neglecting the Dutch students of course.

We not only want to focus on first years, we also want to draw upon experiences of students from our year, as they were part of the first international year. We believe that taking the effort to listen to their experiences with Itiwana so far will help us understand how we should move forward with Itiwana. We want to give students the feeling that their opinion is valued and that we are willing to make changes for them, because Itiwana is for everyone. We are aware that senior students and alumni are not as familiar with the internationalization of Itiwana. However, we are convinced that this, too, can be interesting for them because they can meet people from all over the world. It is our role to provide possibilities to connect the Dutch and international students and bring together the international years and the senior years.

There is a chance that some or many activities will be online due to Covid-19. Therefore, we also want to focus on online inclusion. See page 36 for a more elaborate policy regarding the pandemic.

Concrete steps 'inclusion'

1. English will be the main language in The Hok, at all activities and on social media.
2. With an eye on the internationalization of Itiwana, we will look into the possibilities of translating and improving several documents: the Statuten, the Huishoudelijk Regelement

and the Code ethisch handelen. We will form a small committee for this and sit down with the Institute to find the best solution.

3. We will try to increase the homely atmosphere in the Hok, making it more welcoming for members to come by, by setting up a tea place, tidying up the room and giving our own twist at decorating the walls.
4. We will introduce a new committee: the Cooking Committee². This committee will provide snacks for Hokhours and organize dinners with food from all over the world. By doing this, we will be more inclusive to the international students and thus it will improve the representation of Itiwana.
5. We will pay explicit attention to holidays that are not usually celebrated in The Netherlands, another form of being more inclusive. We will do this by posting on Instagram, organizing themed activities and making relevant snacks for the Hokhours.
6. Signing up for Itiwana is possible throughout the year but only promoted at the beginning of the academic year. We will also promote this at the beginning of the second semester, to give students the chance to join later on.
7. We will construct and sign a social contract within the board, so we can fall back on our agreements regarding cooperation and social manners. We will try to solve misunderstandings in a mature way without losing respect towards each other.

ENGAGEMENT

Engagement is key to a good association. It leads to a more inclusive association, supporting our first pillar. 'Engagement' as a pillar means prioritizing the involvement of members. Therefore, we must create a friendly and approachable environment so members feel free to participate in activities, engage themselves and share their thoughts and ideas with us. We will do this by acting out our values and paying honest interest in the students when interacting with them.

In order to motivate students to become members and stay involved with Itiwana, we need to give them a reason why they would want to invest their time and energy in the first place. We are convinced that by providing various possibilities to get to know one another, members will develop a feeling of connection with each other and towards Itiwana.

Engagement within the board is important as well in order to form a strong team and operate as efficiently as possible. We also want to maintain and improve relations with external parties.

² We will update the Committee Tree in the general policy via InDesign once the new committee has been approved by the General Assembly.

Concrete steps 'engagement

8. We will keep the Itidrinks at two times a month at Studio the Veste, to provide enough space for those interested to catch up and have fun with each other.
9. We will continue with the monthly Goodfood Hokhours and the Itewana Hokhours.
10. We will try to work on a sustainable relation with the peer mentor network of the CA-DS institute, benefitting the interests of both Itiwana as well as the institute. We will start by reaching out to the study advisor, Taco de Ruiter, for his ideas.
11. We will provide card games with personal questions in the Hok, which encourages people to get to know each other on a deeper level and connect with each other.
12. Each board member will write a contribution for the Itiweek newsletter once every seven weeks.
13. We will start a project called 'Humans of CA-DS', which will contain short stories of people involved with Itiwana and CA-DS in Leiden. We will publish them on social media and the website. It will be coordinated by the board, but we will ask (committee) members whether they are interested in helping to construct the stories. We will start throughout the year and evaluate how it is received by our followers.
14. The Cooking Committee will organize a food festival. We will also invite teachers and other stakeholders of Itiwana, offering them and our members the possibility of engaging with a diverse group of people.
15. We will generate more opportunities for the committees to collaborate, encouraging engagement between different groups of members: 1) the Cooking Committee and Activities Committee will work together for Goodfood Hokhours and other activities; 2) members from different committees can work together on the 'Humans of CA-DS' project; and 3) various committees can collaborate in preparation to and during the food festival.
16. We will work on an outlined training plan for the next board so we can prepare them well and give them confidence before their board year begins.

ITIWANA GENERAL

28th board of Itiwana

Board 2020-2021

POLICY, STATUS MID-TERM EVALUATION	
Inclusion	
1. English as main language	<input checked="" type="checkbox"/>
2. Translating the Statuten	<input checked="" type="checkbox"/>
3. Increase homely atmosphere in the Hok	<input checked="" type="checkbox"/>
4. Introduce a cooking committee	<input checked="" type="checkbox"/>
5. Pay attention to non-Dutch holidays more explicitly	<input checked="" type="checkbox"/>
6. Promote Itiwana membership at the beginning of the second semester as well	<input checked="" type="checkbox"/>
7. Draft a social contract	<input checked="" type="checkbox"/>
Engagement	
8. Two Itidrinks a month at Studio de Veste	<input checked="" type="checkbox"/>
9. Goodfood and Iteawana Hokhours	<input checked="" type="checkbox"/>
10. Work together with study advisor and peer mentor network	<input checked="" type="checkbox"/>
11. Provide card games in the Hok	<input checked="" type="checkbox"/>
12. Fun contribution to each Itiweek of a board member	<input checked="" type="checkbox"/>
13. Humans of CA-DS	<input checked="" type="checkbox"/>
14. Food festival in June	<input checked="" type="checkbox"/>
15. Collaboration between committees	<input checked="" type="checkbox"/>
16. Write a training plan for the next board	<input checked="" type="checkbox"/>
17. Organize an Itiwana Day	<input type="checkbox"/> <input checked="" type="checkbox"/>
18. Set up a walking buddy system	<input type="checkbox"/> <input checked="" type="checkbox"/>
19. Changing the logo	<input checked="" type="checkbox"/> <input type="checkbox"/>
20. Brainstorm session logo-change	<input checked="" type="checkbox"/>

Met	<input checked="" type="checkbox"/>
Met but continuous	<input checked="" type="checkbox"/> <input type="checkbox"/>
Not met	<input checked="" type="checkbox"/>
Still working on it	<input type="checkbox"/>
Not in policy	<input type="checkbox"/>

B.T.W. The legend above will be used during this report.

INCLUSION

2. We have not translated the Statuten via a professional translator and have not made any costs. Reason is that it was unclear if the name 'Itiwana' was going to change, which would require an amendment of the Statuten. We wanted to await that. We did make a quick translation via Google Translate, and will upload this file to the website so it is more accessible to international members.
3. Like in the first semester, we have barely used the Hok due to Covid-19.
6. Due to the changing restrictions and difficulties with promoting Itiwana activities and attracting members for them, we decided to give other points priority. We passed on this point to the next board.

ENGAGEMENT

8. Due to the COVID restrictions, we have not been able to meet this goal. We did organize online drinks, and in September two physical drinks in Studio de Veste again.
9. Like in the first semester, we have not been in the Hok much due to Covid-19. It was therefore not possible to organize Hokhours.
11. See point 3 and 9.
13. We ended up giving priority to other activities, such as the volleyball tournaments and a walking buddy system.
15. The First Years Committee and Survival Committee teamed up to organize a joint weekend in September (Golden Cow Weekend) for both first and second years.
16. We set up a training plan, mostly by outlining a time pad of the different meetings we should have with the candidate board. We also organized a policy training, and we hope next boards will keep doing this as it gives more clarity to the new board on what a policy entails.
17. We organized the Itiwana Day on the 2nd of June, of which a report can be found on the website under 'Report & Policy'. We had three guest-speakers: Igor Boog as the co-founder of our study association; Kenny Bowekaty, a member from the Zuni community; and Shannon Burke, an expert on cultural appropriation. A conclusion that we, as a board, took from this event is that the logo can be seen as problematic, but that 'Itiwana' is merely a word in a dictionary. Changing the name is therefore not necessary according to us.
18. In the Spring, we organized a walking buddy system. Members could sign up and we matched them up. It was an answer to the signs that we heard a lot due to the lockdown: loneliness and the need for some positivity among students.
19. Because of previous discussion and increasing insight in the problematic nature of our logo (cultural appropriation), we decided to organize a logo contest. We asked members

to make designs, and presented these during the Itiwana Day. Members could vote, and on the extra General Assembly: Logo Change (2nd of June) we would choose the final logo. The conclusion of this General Assembly was that already accepting a new logo would feel too rushed for some, and that taking more time for discussion and brainstorming together would be appreciated. The General Assembly came with the idea to form a logo-committee.

20. Following up on the outcome of the General Assembly: Logo Change, we will organize a brainstorm session on the 24th of September. An open hour where everyone who is interested in the process of a logo change can put their heads together to think of what steps to take, what is important. Perhaps some people who joined this first session would like to join the logo-committee. We hope this first brainstorm session will help board 29 with carrying on the process of changing the logo.



CHAIR

Yong Lin Hovenga

Chair 2020/2021

POLICY, STATUS MID-TERM EVALUATION	
Inclusion	
1. Set up a sounding board with the Education Officer, Florentino Rodao	<input checked="" type="checkbox"/>
2. Take into account the quantity of activities and incorporate exams and holidays	<input checked="" type="checkbox"/>
Engagement	
3. Sit down once a month with the Communications Officer, Amber Rademaker,	<input checked="" type="checkbox"/>
4. Organize two board evaluations, one in every semester	<input checked="" type="checkbox"/>
5. Make a weekly Song of the Week poster for Instagram	<input checked="" type="checkbox"/>
6. Write a training plan for the upcoming board with the Secretary, Rémi ten Hoorn	<input checked="" type="checkbox"/>
7. Coordinate 'Humans of CADS' with the Activities Officer, Thirza van 't Rood	<input checked="" type="checkbox"/>
8. Connect with the boards of the sister association	<input checked="" type="checkbox"/>
9. Organized an Input Hour for members together with study association SPIL	<input checked="" type="checkbox"/>
10. Increase ties with the Faculty board and other parties of the faculty	<input checked="" type="checkbox"/>

INCLUSION

1. We did not plan a second sounding board in the second semester, but we had a successful sounding board meeting in the first semester (see Midterm Report). The WhatsApp group for members, suggested in the first sounding board meeting, is still in use and has been a smart step to promote activities.

ENGAGEMENT

3. This monthly meeting was very handy to get a better overview of the month, and to be on one line with all the activities.
4. I organized a board evaluation in December, but did not organize a second one.
6. We wrote a training plan and will share it with board 29. We hope they will use it as a guide too, so the transition of boards will go more streamlined.
7. We unfortunately did not get around to carrying out the Humans of CADS project.
8. We have been occupied a lot by making the best out of a (mostly) online board year, with our own members. Therefore we did not really prioritize bonding with the sister associations.

SECRETARY

Rémi ten Hoorn

Secretary 2020/2021

POLICY, STATUS YEAR REPORT

Inclusion

1. Make a page for Itiwana on Studiegids.nl and LeidenStudentenstad.nl to make the study association more familiar to new or prospective members
2. Prepare and maintain a contract with Tijs Moree about the new member file system
3. Make sure the option 'gender' isn't necessary anymore in the member file system

Engagement

4. Use the Facebook page 'Dumpiwana', and the Itiwana Instagram account, to inform students about anthropology related external activities and internships
5. Write a training plan for the upcoming board with the Chair, Lin Hovenga
6. Translate and update the GDPR guide and I will encourage board members to explain the rules to their committee members
7. Make an efficient system with Roxanne Hendrix to keep track of the contribution
8. I am a member of the Interfaculty Congress Committee of StOP
9. Make a small GDPR guide for all committee members

INCLUSION

3. On Itiwana's registration form, there is no option to indicate one's gender, while this option was still used in the member file system. This is complicated, as guessing someone's gender is not ethically responsible. Because it is not necessary for a study association to know someone's gender, it is now no longer needed to tick off gender in our member file system.

ENGAGEMENT

6. We wrote a training plan and will share it with board 29. We hope they will use it as a guide too, so the transition of boards will go more streamlined.
7. The Treasurer, Roxanne Hendrix, and I are working on making an efficient system to go about the membership payment, since it has showed to be not convenient.
9. I wrote a GDPR guide all committee chairs can give to their committee members. This is a summarized, and easily accessible, guide of the general GDPR guide. As board XXVIII doesn't have many activities left, this guide will be mainly for the upcoming committees.

TREASURER

Roxanne Hendrix

Treasurer 2020/2021

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Keep close contact with the Vice-Treasurer, Rémi ten Hoorn
2. Make Itiwana more sustainable by purchasing reusable items and look into the possibilities of switching to a more sustainable bank 
3. Plan a meeting at the beginning of the year with the Treasurer of Institute Board 

Engagement

4. Set up an easy to follow manual for the committee treasurers and keep close contact
5. Use a concrete and precise layout for the tiles so everybody can understand them
6. Write a plan for the improvement of the membership contribution
7. Make a plan for bettering the membership payment 

INCLUSION

2. I made a plan for switching to a more sustainable bank, which I will carry out together with my successor, Donna van Uffelen, in this semester. Our choice for bank has fallen on Triodos, since they align most with our values of transparency and positive investments.
3. I planned a meeting together with my successor, Donna van Uffelen, and Ilse Prins, the treasurer of the Institute Board to review the budget of Itiwana to keep each other up-to-date with our plans and get a professional eye on our budget.

ENGAGEMENT

6. Together with the Audit Committee, I explored the possibilities of improving the membership contribution this year. Due to leftover money from this board year, we are able to execute this plan coming board year, which will mean that the membership fee will go directly towards this year's activities.
7. The Secretary, Rémi ten Hoorn, and I are working on making an efficient system to go about the membership payment, since it has showed to be not convenient.

EDUCATION OFFICER

Florentino Herrero Rodao

Education Officer 2020/2021

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Sending out a survey about educational interests
2. Having at least 25% of speakers in activities from a non-stereotypical Dutch background
3. Remind students that their opinion courses is valuable by actively keeping in touch with them 

Engagement

4. Having students take a leading role in educational activities
5. More participative activities, with resources such as games or discussions
6. Creating a sounding board with the Chair, Lin Hovenga
7. I am a member of the Interfaculty Congres Committee of StOP.

INCLUSION

1. We got over 125 responses, which can prove useful for future education officers.
2. On the second education committee activity a third of the speakers were international. On the first educational activity this was relatively met, as in an activity about racism in the Netherlands, a Dutch teacher with a mixed background shared an experience similar to the ones exemplified to show racism. Nonetheless, we were unable to meet this objective satisfactorily, which I will take into account for the next activities. For the interfaculty congress that I am working on with Rémi ten Hoorn, I have enlisted two speakers with non-Dutch backgrounds and one with a mixed Dutch background. Sinine Bahkle - LGBTQ+ activist and artist from Lebanon - played a main role in the third and fourth activities. On Fieldwork Therapy: the gameshow 2 of the 3 speakers were international students.

ENGAGEMENT

4. The second education committee activity's speakers have all been students, 6 in total.
5. Our fourth activity was centered around the feminist art from fellow students. The fifth consisted on everyone playing a card game where everyone freely shared personal stories, thoughts and experiences. Fieldwork therapy included a gameshow aimed at

people with and without fieldwork experience.



ACTIVITIES OFFICER

Thirza van 't Rood

Activities Officer 2020/2021

Thirza van 't Rood

Activities Officer 2020/2021

POLICY, STATUS FINAL EVALUATION

Inclusion

1. Specifically including minorities within the study in activities
2. Using English as main language within both committees

Engagement

3. Using the questionnaire made by the Secretary, Rémi ten Hoorn, as well as the Sounding Board to get feedback on and ideas for activities
4. Coordinating the project 'Humans of CA-DS' together with the Chair, Lin Hovenga

INCLUSION

1. I found it hard to specifically include minorities in activities, as we have mostly worked month-to-month focusing on what worked best for us to organize in practice. We were mostly concerned with getting anyone to join activities.
2. I have worked on organizing the faculty morning of the OWL, making it more attractive for international students to join Itiwana, as well as giving them a better welcome into the faculty.

ENGAGEMENT

4. We have made a plan for the Humans of CA-DS project. Since members were hesitant to join in the first semester, and both Lin and I did not have time or energy to continue with the plan, we decided to discontinue it.

EXTERNAL AFFAIRS OFFICER

Iza Blankendaal

External Affairs Officer 2020/2021

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Approach new sponsors 
2. Organize two alumni events
3. Ask an alumna to join the AA- committee, to improve the contact between Itiwana and alumni

Engagement

4. Create attractive deals with current sponsors, to keep them interested in Itiwana
5. Organize a dinner where alumni and Itiwana members can meet
6. Develop a guideline for writing an email to companies
7. Lead the individual evaluation of the board members
8. I will renew my manual
9. I will update the LinkedIn

INCLUSION

3. I am in contact with the Ministry of Foreign Affairs. I am discussing a promotion in the Itiweek, to make their organization known under our members. They were interested in organizing an activity with Itiwana. I passed this on to my successor Eva van der Boog.

ENGAGEMENT

5. There was already a standard email in my manual, I made some adjustments because I thought it was a bit outdated. I added some new parts and wrote in my manual the importance of a good email. I also highlighted important parts in the standard email.
6. I did not have an individual evaluation with all the board members, only with Remi and Amber.
7. I made some changes to the manual; I wrote a part on alumni in which I explained how to create a newsletter and some tips for alumni activities. I uploaded my budget and the realization of the budget. I also changed the recommended companies because some of them did not exist anymore. I incorporated a LinkedIn paragraph, an explanation on SponsorKliks and a paragraph on current sponsors. In this way it is clear which sponsor

we have, what sponsor deal we have with them and when they have to renew the contract. I added in the appendix the standard email to the graduates and the contract of Joorit.



COMMUNICATIONS OFFICER

Amber Rademaker

Communications Officer 2020/2021

POLICY, STATUS MID-TERM EVALUATION

Inclusion

- 1. Promote all activities on all platforms and create a Dumpiwana highlight
- 2. Post photos of as many activities as possible on social media
- 3. Share sign-up links on all platforms and create a linktr.ee
- 4. Contact WDO and Lassa once a month about their activities
- 5. Instagram or Facebook take-overs for committees to show what they do

Engagement

- 6. Monthly update on the committee clash
- 7. Make a video of each semester
- 8. Share a monthly 'input-box' to let members share their future ideas
- 9. Add fun parts to the Itiweek with my board members
- 10. Make a 'Guide of Itiwana' for new members
- 11. Print posters for activities
- 12. Make a promotion WhatsApp-group for members

ENGAGEMENT

- 6. I have not given monthly updates on the Committee Clash because not many people attended the online activities.
- 11. I created a promotion WhatsApp-group for members. The chat has 109 members now.

COMMITTEES

Below is an overview of the committees of Itiwana and their plans for the board year 2020-2021.

ACQUISITION & ALUMNI COMMITTEE

Committee members	Function
Iza Blankendaal	Chair
Justin Brakkee	Promotion
Loes Moree	Promotion
Manon Delhaas	Secretary, Treasurer
Mai-Lu Ensink	General member

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Sending the alumni newsletter four times a year
2. Extend the jewelry line with bracelets and earrings, and look at the opportunity to sell it on Vinted.
3. Organize one day to make all the jewelry. Members can pre-order the design.
4. Discuss ideas on how to make Itiwana known among companies
5. Make SponsorKliks known among members by making videos to promote SponsorKliks.
6. The focus of the acquisition will be on structural sponsoring 
7. Investigate the possibilities of designing Itiwana facemasks
8. Further develop the discount card for our members. We aim to provide our members with discounts on companies in and around Leiden.

Engagement

9. To maintain engagement with Studio de Veste, with my committee I will discuss a way to support consumption at Studio de Veste when there are Itidinks.
10. Create new sponsor deals to make Itiwana more attractive for current and new sponsors 
11. Engage with my committee by asking how they are doing every meeting

INCLUSION

2. The jewelry line was a great success, we earned 188 with the jewelry so we have a profit of 70,-.
7. We will not design facemasks because it does not fit in the budget.
8. It is not realizable this year to create a discount card, because the focus should lay on finding sponsors first.

ENGAGEMENT

9. We did not have itidrinks in real life until September. So, I will pass this idea to my successor Eva van der Boog.
10. I am having contact with 'het ministerie van Buitenlandse zaken' (the ministry of Foreign Affairs). I am discussing a promotion in the Itiweek, to make their organisation known under our members. They were interested in organizing an activity with Itiwana. I passed this on to my successor Eva van der Boog.

OVERVIEW OF ACTIVITIES

<i>Pasttime Paradise Pubquiz</i>	
Date	11-12-2020
Time	20:00-00:00
Location	Kaltura
Visitors	Ca. 25
Report	The first alumni activity of this year. It was an online pub quiz. Alumni were asked questions about Itiwana. Their knowledge about our association was tested. More alumni joined than we had expected. We had a big laugh and it ended after an online dance party. Overall it was a success!

Ganzenbord	
Date	07-05-2021
Time	20:00-00:00
Location	Kaltura
Visitors	Ca. 25
Report	The Second alumni activity of this year was an online 'ganzenbord', we designed a big ganzenbord. Through Kaltura the alumni participated and each of them had their own dice. Some of the squares had assignments, for example sing a song, get as many blue things as possible in one minute or a question about Itiwana. Overall it was a success!

ACTIVITIES COMMITTEE

Committee members	Function
Thirza van 't Rood	Chair
Synniva Geus	Secretary
Floor Niemans	Treasurer
Alia Dobson	Promotion
Anouk Zilverentant	External

POLICY, STATUS FINAL EVALUATION

Inclusion

1. Celebrating activities with different cultural themes
2. Promoting the activities for students of all years of the study
3. Motivate committee bonding and creating a safe space within the committee

Engagement

4. Evaluate every activity within the committee
5. Collaborating with the Communications Officer, Amber Rademaker, about receiving feedback from members about activities
6. Engaging with the community in Leiden outside of anthropology
7. Informing members of activities through social media and during lectures

INCLUSION

1. We have implemented a 'chair schedule' in which we change per meeting who leads the meeting, which also promotes being an active committee member. This worked mostly well throughout the second semester.

ENGAGEMENT

5. I have not asked Amber to do any polls on social media evaluating activities, due to there being posted a lot already on social media. We also already got a lot of feedback from members directly regarding the activities.
6. We visited the women's shelter in Leiden after donating 50 euros to them that we raised with our bake sale in May. This felt like a great way to get engaged and involved with the Leiden community outside university.

OVERVIEW ACTIVITIES

<i>Halloween Pubquiz</i>	
Date	07-10-2020
Time	20:30 – 22:30
Location	Online
Number of visitors	35
Report	In the evening of October 7 th , we organized the Halloween Pub quiz online. We formed nine teams of four or five students, who could discuss their answers in their own WhatsApp group. There were five rounds on different topics. Bonus points were awarded to the team with the best Halloween costumes. After counting the scores, there was some time for music and chatting. Of the participants, many were first years or not active in Itiwana. Overall, it was a success to let students get acquainted with Itiwana.

<i>Finger-painting</i>	
Date	03-11-2020
Time	16:00 – 17:30
Location	Online
Number of visitors	15
Report	The finger-painting activity took place on the 3 rd of November, on Discord, with around 13 participants. The theme was fall/winter but most important was to have fun and get creative. For inspiration we looked at finger paintings on Pinterest. When everyone had an idea about what they wanted to make we started painting. While everyone was painting, we chatted and it was a great time. Everyone got very creative and made something entirely different. There were fall trees, a desert, a bird, a Mudkip (Pokémon), a winter wonderland, and a ballerina. We posted the results on Instagram.

<i>Holiday Preparations</i>	
Date	18-12-2020
Time	16:30 – 18:00
Location	Online

Number of visitors	12
Report	On December 18 th , the last day of school before the holidays, we organized a 'Holiday Preparations' activity on Kaltura. We talked about the upcoming holidays, wrapped gifts, drew Christmas cards and played some online games. Even though only about 12 people attended, it was a very chill activity and nice to see some people before the big holiday break.

<i>Neighbourhood Safari</i>	
Date	01-03-2021 – 08-03-2021
Time	/
Location	Online
Number of participants	11
Report	The Neighbourhood Safari was an online type of scavenger hunt. Every 3 days, participants got a new task, like photographing the cutest, funniest or angriest animal they see and sending them in the activity group chat. Participants said it was a nice way to connect with others in a very laid-back way.

<i>Recreating the Neighbourhood Safari</i>	
Date	18-03-2021
Time	18:00 – 21:30
Location	Online
Number of participants	11
Report	This is part two of the Neighbourhood Safari. Under guidance of an amateur artist, we learned to speed-draw the animals we had previously taken photos of. These were later turned into postcards.

<i>Open Mic Night</i>	
Date	28-04-2021
Time	20:00 – 22:30
Location	Online
Number of	16

visitors	
Report	This year the annual Open Mic Night took place online. We warmed up with a poem game in which the group was divided into breakout rooms in which each participant came up with a sentence to form a collaborative poem. We also played 'Guess the Song', which became pretty competitive. The rest of the night was filled with amazing performances such as Tees by De Hens, an awesome cover by Tino, a karaoke by K4 and more.

<i>Clothing Swap + bake sale</i>	
Date	20-05-2021
Time	11:00 - 14:00
Location	Grass behind the faculty
Number of visitors	25
Report	The clothing swap was a very low-key activity in which people could choose when to join and when to leave at any time. Participants could bring their own clothes and swap them for those that we had brought ourselves as a starting collection. We also baked some cookies and brownies to raise money for the women's shelter, a charity chosen by Itiwana members on Instagram. We donated any leftover clothes to Leger des Heils.

<i>Beach Day</i>	
Date	16-06-2021
Time	13:00 - 16:00
Location	Katwijk beach
Number of visitors	35
Report	We travelled in two groups to the beach with snacks and drinks. We swam, played some games and talked a lot, in groups of max. 4 people.

Planned activities

- 5th of October: Change of board party

BULLETIN COMMITTEE

Committee members	Function
Thirza van 't Rood	Chair
Mai-Lu Ensink	Secretary
Anouk Zilverentant	Lay-out editor/general member
Annika Krüger	Lay-out editor/general member
Despina van Binnebeke	Editor-in-chief

POLICY, STATUS FINAL EVALUATION

Inclusion

1. Creating the Bulletin in English
2. Continuing the digitalization of the Bulletin
3. Incorporating 'inclusion' as a common thread within each Bulletin
4. Motivate committee bonding and creating a safe space within the committee

Engagement

5. Using an up-to-date schedule to keep up with all the deadlines
6. Collaborating with the Humans of CA-DS project

INCLUSION

3. We decided to give each edition a common thread within the theme. For example, the theme of the first edition was 'knus', but we have weaved in the common thread 'sustainability' throughout the issue. For the third issue we incorporated the common thread 'mental health' within the main theme 'Renaissance'.
4. We have organized one committee bonding activity. We have a 'chair schedule' in which we change per meeting who leads the meeting, which also promotes being an active committee member.

ENGAGEMENT

5. Mai-Lu, as the secretary of the Bulletin, has created a nice and clear overview for both editions of what needs to be done when. To add, I feel like everyone keeps up very well with their responsibilities themselves, so the schedule is not always needed.
6. Due to the discontinuation of the Humans of CADS project, we have not collaborated.

OVERVIEW ISSUES

<i>Issue 1: 'Knus'</i>	
Date	18-12-2020
Amount of prints	32
Amount of pages	28
Report	We published the first edition, 'knus', at the end of December, as we planned. We set some deadlines and managed to keep up with them really well. I really enjoyed the creativity within the committee: for example, we introduced the 'history of...' rubric, the DIY rubric and the puzzle rubric. We also incorporated the common thread of sustainability within the Bulletin by discussing it in different rubrics. We got many positive reactions about the content and lay-out.

<i>Issue 2: 'Renaissance'</i>	
Date	20-04-2021
Amount of prints	32
Amount of pages	32
Report	We took our time for this edition because of some issues with printing, and re-editing. It was a great collaboration though and I feel like it went even better than the first edition in terms of working together smoothly and communicating, and the way we managed to spin both mental health and renaissance into this edition while maintaining the fun side of activity reports and nice stories.

<i>Issue 2: 'Transcendence'</i>	
Date	10-06-2021
Amount of prints	7
Amount of pages	32
Report	For this issue we focused on the relationships we have with ourselves, how we transcend these and how we relate to transcendence altogether. I'm very proud of how the committee managed to make such a great, interesting and fun issue while also battling study fatigue and end-of-year-stress. We only printed for the committee members and for the archive.

October 2021: 'Aqua's Folklore', amount of prints: 30-35, amount of pages: 28-32

COOKING COMMITTEE

Committee members	Function
Amber Rademaker	Chair
Rémi ten Hoorn	Vice-Chair
Thaïsa Duijn	Secretary
Hilde Kokx	Treasurer
Marta Mas Castellás	Promotion
Yefu Finn Pan	Recipe finder
Karmijn Lange	General member
Jet Huugen	General member

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Organize activities related to different cultures and cuisines
2. Organize a volunteering activity related to food

Engagement

3. Ask international students for their local recipes
4. Ask members to help the committee with cooking
5. Organize a food-festival, also for alumni
6. Make a recipe book

INCLUSION

2. Due to Covid-19, we could only organize a few physical activities. Therefore, we could not organize a volunteering activity.

ENGAGEMENT

3. We have asked international students for their recipes for the recipe book.
4. As we could not cook this often due to the lack of physical activities, we have only cooked with the committee.
5. The food-festival was a great success, where members could finally come together to enjoy food together. However, we did not organize the food festival for alumni, as we could only have a certain amount of people coming to the activity and we wanted to prioritize members.
6. We did not finish the recipe book in time. We will pass the recipes we gathered so far

to the next cooking committee.

OVERVIEW ACTIVITIES

<i>How to cook on a budget</i>	
Date	14-10-2020
Time	-
Location	Online / IGTV
Number of visitors	6 e-mails / 160 views on Instagram
Report	For this activity, four of our cooking committee members made a video on how to cook their recipe. People could fill in a sign up form to receive an email with the ingredients and the videos. We shared one of the videos on the Instagram, which has been seen 160 times. We got a couple of photos back from people who tried one of the recipes, so that was nice!

<i>Christmas Bake-Along</i>	
Date	08-12-2020
Time	19.30
Location	Kaltura
Number of visitors	4
Report	Despite the small number of visitors, it was a very nice activity. Karmijn and Selina showed us how to bake (vegan) Welsh Cakes in a pan, so people without an oven could also join us. Everyone who attended really enjoyed the company and the nice Welsh cakes!

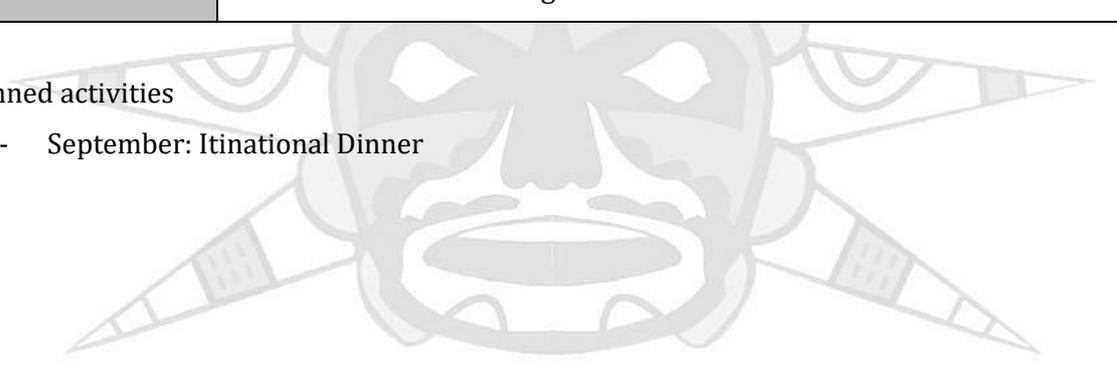
<i>Pizza Movie Night</i>	
Date	19-03-2021
Time	19.30
Location	Teleparty
Number of visitors	20
Report	Many members signed up to pick up their pizza ingredients to bake their own pizza. Afterwards, we watched the Truman Show together via Teleparty.

<i>Food Quiz</i>	
Date	14-04-2021
Time	20:00
Location	Zoom
Number of visitors	5
Report	We organized a kahoot quiz to test people's knowledge about all kinds of food. Only a small number of people attended, but it was fun.

<i>Food Festival</i>	
Date	11-06-2021
Time	16.00
Location	Grassfield next to the FSW
Number of visitors	30
Report	The food festival was a great success. Our committee cooked a lot of different plates from different countries, that members could eat at the grassfield next to the faculty. Everyone enjoyed that we were able to see each other again.

Planned activities

- September: Itinational Dinner



EDUCATION COMMITTEE

Committee members	Function
Florentino Rodao Herrero	Chair
Aloíta van Maris	Secretary
Charlotte M. van Straten	Promotion
Ebba van Merwijk	Promotion
Nienke Traa	Treasurer
William Ganter Restrepo	External Affairs

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Frequent collaboration with other committees/actors.
2. Congress sub-committee.
3. Non-committee related activities.
4. Transmitting our committee's experience.
5. Including voices in our activities from non-typical Dutch backgrounds.
6. Offering variety within an activity.

Engagement

7. Giving space to students to share their experiences.
8. Pay attention to international issues for designing activities.
9. Organize an extra activity on top of the usual 5 for the committee.

INCLUSION

1. We have tried to reach out to several, but have had little success. Our main collaborations have been with teachers from our institute and WDO.

ENGAGEMENT

6. Three activities - The Great CADS Conversation, We're Not Really Strangers game night and Fieldwork Therapy: the gameshow - are based on this.
7. We have prioritized our interests and the ones shown by the students in the survey over this point, although the international rise in Black Lives Matter activism has likely affected this.

OVERVIEW ACTIVITIES

<i>Dark Roots: Systemic Racism in the Netherlands</i>	
Date	11-11-2020
Time	18:30-20:30
Location	Kaltura
Number of visitors	50
Report	<p>It was an educational activity centered on both providing academic insights on systemic racism and giving a space for Itiwana members to share and discuss their experience with it. It started with a lecture on how migrants from Middle Eastern countries struggled with inclusion by Anouk de Koning and Wiebe Ruijtenberg. Later students both asked questions to the lecturers and shared experiences similar to the ones depicted.</p> <p>After a break we had another lecture on different integration techniques employed by different nations by PERSON NAME. Students had time to ask questions, and after this lecturer left, we engaged in a discussion around racism that continued for around an hour in the consequent activity <i>itichill</i>.</p>

<i>The Great CADS Conversation</i>	
Date	3/02/2020
Time	6:30-8:30
Location	Kaltura
Number of visitors	30
Report	<p>It was an educational activity centered on providing both a space for CADS students to share and listen to each other experiences, and to meet and reconnect with their fellow colleagues. This was done by providing two 45 minute long conversations, the first one about NGO/voluntary work and the second one about activism. The first discussion had 3 lecturers (one second year student, one master student and one pre-master student) and the second one had 2 (Thirza from the board and a first year student).</p> <p>The student speakers were asked questions both prepared by the</p>

	education committee and improvised by fellow students. In the end, it resulted in an inspiring evening for many students that share a common interest on involving themselves on what they care about
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The Social Glitch: Roaring Digitalization of our Connectivity	
Date	3/03/2021
Time	14:00-17:00
Location	Zoom
Number of visitors	29
Report	Organized by the Congress sub-committee, this activity consisted of firstly a lecture from Sinine Bahkle on social media activism. Both students and the educom enjoyed her lecture so much we decided to invite her to our fourth activity. Secondly a panel discussion including her, Stefania Milan and our beloved John <i>Boy</i> from our institute, discussing how to “glitch” (positively edit) social media. Lastly Jacob Koolstra gave a workshop on social media in relation to our education towards how to employ it. Seems like one of the most ambitious yet also traditionally-educom activity of the year.

Feminism for Feminists	
Date	21/04/2021
Time	6:30-00:00
Location	Zoom
Number of visitors	25
Report	Since the beginning most committee members were very explicit about wanting to organize an activity on feminism. Seeing how most anthropology students do not need to be convinced about feminism, we tried to center it around how to become better feminists – hence, the title. We also wanted to explore feminism in a different way and we came to the idea of doing so with art, in hope that we could even

	<p>engage students and their own creations and stories.</p> <p>The activity started with a workshop from Sinine on how to become better feminists and continued with a long discussion around different pieces of art led by Charlotte. We went through part of a PowerPoint including two of Sinine's pieces, art from two of our members, and other famous pieces that were left unexplored due to the previous ones providing more than enough space for conversation. The activity resulted in a lengthy evening where we shared our experiences with feminism, patriarchal behavior, gender norms and lots of love.</p>
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We're Not Really Strangers	
Date	6/05/2021
Time	18:30-01:00
Location	Zoom
Number of visitors	23
Report	<p>We wanted to organize an extra activity for students to come together around something even bigger than feminism or social justice. Something that connects people on another immense level. Life. The card game We're Not Really Strangers provides questions where people can explore, listen to and share their deepest emotions, thoughts and experiences. We just took care of providing the space for it. We were scared of how difficult this would prove to be online, but the strength of deep meaningful connections slapped us on the face with a 6 and half hour long continuously engaging activity. Plus it actually helped that people could just go to bed when they wanted to leave.</p> <p>We started with a break-the-ice game with everyone that also helped by giving us committee members time to divide visitors into breakout rooms of 4 and after 15-30 minutes we all went to ours. Each room had a committee member that led the game through the freely accessible online webpage of the game. At 20:15 some people</p>

	<p>had to leave and others joined so we took a rest where we all went into the same main room and educom members coordinated through WhatsApp the editing of the rooms. As it got late in the evening many people left, but 15 minutes before the activity ended we still had 9 active people. This activity received by far the most gratitude from visitors, and board XXIX is eager to repeat it again.</p>
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Fieldwork Therapy: the gameshow	
Date	9/09/2021
Time	19:30-22:00
Location	Café de Kroeg
Number of visitors	28
Report	<p>This was our attempt at combining the traditional “How to survive fieldwork” and the even older tradition that the founder of Itiwana, Igor Boog, shared with us: a get along for 4th year and master students after fieldwork across the world where they would share their funniest stories. Thus, we started with the instructive younger tradition by having 3 students summarizing their fieldwork experiences and sharing some tips in 10 minutes each. After a break, we hosted a gameshow/contest where we and the audience could ask questions to students with FW experience in order to earn small prizes. The audience without FW experience also received the question: “What would your dream FW project be?”. The last question/category : “What is your funniest FW story?” was prized with a plushie relatively similar (It was definitely not the Pokémon Jolteon) to the banana bird, the original prize of the traditional activity. Afterwards, visitors enjoyed having some drinks in the café for a few hours.</p>

FIRST YEARS COMMITTEE

Committee members	Function
Linde Schouffoer	Chair
Natacha Pittet	Secretary
Kim Meijer	Treasurer
Daniela Tinca	Promotion

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Making a member of the First Years Committee a member of the sounding board
2. Collaboration with the Activities Committee and institute for the Teacher's activity

Engagement

3. One-on-one meeting and training with the chair
4. Communication of state of affairs between the committee and the guide
5. Meet up with the First Years Committee of last year (2019-2020)
6. Organized extra activities: Christmas letter-exchange and a yoga-hour
7. Collaborated with the Survival Committee to organize a joint weekend (Golden Cow weekend) for first and second years.

INCLUSION

2. It turned into an activity on Instagram, and collaboration with the institute and activities committee was not necessary for that.

ENGAGEMENT

5. Due to the lockdown at the start of the year a meet up was not realized.
7. The first years weekend was merged with a weekend for the second years, as they did not have their weekend last year due to Covid-19. The survival committee helped organizing this, as the survival weekend was canceled as well. It was a very successful weekend!

OVERVIEW OF ACTIVITIES

<i>Parents' Evening</i>	
Date	04-11-2020
Time	20:00 - 22:00
Location	Kaltura

Visitors	Approximately 50
Report	<p>The main purpose of this evening was to offer international parents the opportunity to learn about the program. The promotion of the evening played an important role in the organisation. Moreover, we aimed to make it an interactive and interesting evening despite being online. Between each speaker we allowed time for questions. The program was:</p> <p>20:00: Introduction and explanation of Kaltura (Kim)</p> <p>20:05: Parents asked questions in the chat while waiting for everyone</p> <p>20:10: Information on the study and measures taken regarding Covid-19 by Jan Jansen</p> <p>20:30: Mini Lecture given by Sabine Luning</p> <p>20:50: Video presenting Leiden (Daniela)</p> <p>20:55: Break</p> <p>21:00: Day in the life of a student (Natacha)</p> <p>21:15: Alumni presentation (Willem van Wijk)</p> <p>21:35: Q&A from parents (all guests speakers present)</p> <p>22:00: End of the evening</p> <p>The overall feedback was positive. Parents were very active in the chat and asked many questions which were all answered by speakers. Speakers seemed to have appreciated the evening as well and congratulated the committee.</p>

<i>Christmas Letters Exchange</i>	
Date	4-18 th of December
Budget	31.95 Euros (Letters and Papers 6.25, Stamps NL (20) 18.2, Stamps International (5) 7,5)
Participants	Approximately 17
Report	<p>This letter exchange aimed to unite students who might not have the opportunity to meet due to COVID-restrictions. We promoted this activity through the online and offline tutorials. Students could write a letter and drop it at the Itiwana mailbox (or via e-mail) before December 11. Students were encouraged to note their personal details (such as numbers, emails or social media accounts) to stay in touch with their pen-pals.</p> <p>On December 18 we printed the letters and assemble all of them. We put</p>

	<p>a note to wish everyone a merry holidays break on behalf of the Itiwana team and decorated all enveloped with winter doodles. Overall students seemed to have happily participated in this activity to meet someone new. The feedback from the letters written and received from the First Years Committee seems positive. We all tried to share a bit of our happiness with another person and the letters received seem genuinely positive and authentic.</p>
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<i>Yoga with Kavi</i>	
Date	5 th of February
Budget	25 euros
Participants	15
Report	<p>The purpose of this activity was to offer a calming evening for students at the start of this second semester online. We reached to Kavi, who is a first-year CADS and yoga teacher for this activity. She was very enthusiast to give this opportunity to students. We created a whatsapp group for people participating in this activity, so they would have all information and daily reminders. Moreover, we have given 25 Euros to Kavi as a contribution for her time and yoga course. Therefore, the activity was free, but people could send her a contribution after the course if they felt like it.</p> <p>The overall feedback was quite positive. Most participants thanked Kavi and us for this activity before leaving. A few people stayed for a chat at the end of the activity to give feedback to the yoga teacher and just discussed how they were currently doing. People seemed very relaxed at the end of this activity. After leaving the platforms some sent messages to thank us for this opportunity.</p>

<i>Easter Brunch – Spring Feast</i>	
Date	6 th of April
Budget	
Participants	3 and half board XXVIII

Report	<p>The activity was hybrid. People could form duo and cook for the spring feast with pre-delivered ingredients (by the first years com) together. A duo participated and someone from the committee joined the other participant. We called on skype to show our feast and chatted all together. The best themed Easter meal would win a price, an Itiwana fannypack. Overall, people had a great time. We were on zoom for approximately two hours and chatted.</p> <p>The activity didn't have many participants, probably due to the fact that it was online. However, the first year's committee did think that cooking together and making a competition out of it helped people bond and get creative with their cooking.</p>
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<i>First Years / Survival weekend – Golden Cow weekend</i>	
Date	17 to 19 September
Budget	
Participants	59
Location	De Kleine Voordijk, Putten
Report	<p>Description of the Weekend</p> <p>The first years and survival committees decided to do a collaboration for a big weekend to include both first years and second years. The weekend was movie themed, and we did activities such as a Divergent game, Hunger games, Horror movies scary hunt.</p> <p>What went well</p> <ul style="list-style-type: none"> • Having an overall theme for the weekend helped the committees get creative with activities and create hybrid version of well-known games. • Mixing the first and years and second years was a success. They got along well during games and talked together regardless of their year. However, as this version was because second years didn't have their first year's weekend, we do not think as a committee that this should be done again because it involves much more people and requires a lot more organisation than expected.

- The location was reachable by train (Leiden to Utrecht and then Utrecht to Putten) with a walk of half an hour. It allowed to have 80 participants. The common room and kitchen were well-equipped and spacious. The field was big and allowed us to play outside with everyone. There was a beach and a lake, ten minutes away. Even though, we couldn't make noise outside after 11pm, we were able to party inside, and it went well.

What didn't go so well

- The budget was based on a big number of participants which we ended up not having and therefore was difficult to cover all the costs (food, location, decorations, transports)
- As two committees were organising the event, the role of each person was unclear. We struggled to answer all questions, text, or communicate the information received because our roles weren't fixed. For the next first year's weekend, organising only with one committee may be easier as everyone already knows what to do and is aware of the group dynamic.

What could be improved

- The date of the weekend could be changed to later in the year. One big factor of miscommunication between committees and students is that the year starts two weeks before the weekend and some students were confused and overwhelmed with deadlines and therefore did not register nor knew how to cancel their registration for the weekend. Moreover, the overall organisation of the weekend could benefit from this as it allows more time to the committee to organise outside of summer holidays and communicate the weekend and information with student in a longer period.
- Due to the rather large group of participants, the organising committees felt overwhelmed by the amount of food to buy, cook, or serve to people. A better meal plan for each day and clearer list of groceries for each day may help the overall organisation.
- This year, particular amount of alcohol was consumed, and limits were set at the beginning of the weekend because the organising committees were surprised by the overall spirit of the

participants. In the upcoming year, it might be better to know if people are allowed to consume a bit of alcohol per night or should consume a lot with a party spirit. Both cases are okay but setting a limit or knowing how to promote the event party-wise may help for the budget and approach in organising the weekend.

- Many games were played throughout the weekend and many students appreciated bonding over them. However, some 'free' time for people to get to know each other without pre-planning an activity was missing, and students felt the need to talk outside of games and mealtime. Adding some 'free' time would help them to hang out without being pressured to do anything specific. Many board games were brought, and students appreciated playing some of them and allowing them to have more fun with them is advised.

Overall note:

The weekend went well, and people socialized and met a lot of new people in their study. Overall, the feedback from participants was positive and organising committees saw this weekend as a success. In the upcoming years, it might be helpful to assign a second years or board member to help first years organise the weekend as many things were unknown for them and advice from people who participated in a first year weekend or have more experience with activities may benefit them.



ICA COMMITTEE

Committee members	Function
Rémi ten Hoorn	Editor-in-chief
Marthe Baalbergen	Text editor & Lay-out editor
Blithe Sun	Text editor & Lay-out editor
Loes Moree	Text editor & Media member
Liselot Voordouw	Text editor & Media member
Wouter Keijzer	Text editor & Promotion member

POLICY, STATUS YEAR REPORT

Inclusion

1. Search for International and Dutch anthropology students to write small columns
2. Organize a talk show or create a documentary
3. Members can choose if they want an online edition or hard copy of the second ICA, which will reduce printing cost and paper waste. The first ICA will be all online
4. Send the ICA magazines to relations of Itiwana

Engagement

5. Have weekly meetings to create a close bond between the committee members. Besides the regular meetings, we will start the year with an activity to create a stronger bond between the committee members from the beginning
6. The Instagram account for the ICA will stay up to date

INCLUSION

1. In the two issues 'Movement' and 'Anthropology in Everyday Life' we had several anthropology students writing articles for the ICA. International and Dutch students were both represented.
2. Organizing a talk show was not possible due to the COVID-19 measurements, but a little documentary was developed for the magazine.

ENGAGEMENT

5. The meetings were weekly, and sometimes offline, but we were not able to do an activity since this was quite difficult the whole year due to COVID-19. Still, we managed to create a nice bond and a reunion-activity is in the planning.
6. The Instagram account has been used for promoting the magazine and involving members within the making process.

OVERVIEW ISSUES

<i>Issue 1: Movement</i>	
Date	January 2021
Amount of prints	0
Amount of pages	Not applicable
Report	<p>The first ICA of this year covered the theme 'Movement'. In this issue, several articles discuss among others political groups, nature and dance. Furthermore, does the magazine contain an interview and a small documentary. The lay-out of the magazine was aligned with the theme, featuring several moving images and pages. All members of the committee wrote articles themselves for the magazine, as did some members outside the committee.</p>

<i>Issue 2: Anthropology in Everyday Life</i>	
Date	July 2021
Amount of prints	56
Amount of pages	32
Report	<p>The second ICA of this year covered the theme 'Anthropology in Everyday Life'. This issue was focused on the way anthropology can be applied to the everyday life of different people. This could be about people in war zones, consumption, politics, and sexuality. Three Itiwana-members wrote about something specific in their life (journaling, walking and yoga), looking at this through an anthropological lens. Because of COVID-19, and the way people can connect through a pandemic, we tried to make the magazine something everyone could relate to. We also wanted to make it easy to read, as we can understand that people like to read something fun after all the struggles of 1,5 year on-and-off lockdowns. This issue was distributed both online and offline and we are very satisfied with both versions!</p>

PHOTO COMMITTEE

Committee members	Function
Amber Rademaker	Chair & Camera Care
Annika Krüger	Secretary
Anne van Egmond	Treasurer
Emily Berube-Palsboll	Activities
Aranka van der Post	Videographer
Nika Heijne	Promotion
Daniela Tinca	General member
Liselot Voordouw	General member

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Plan an activity with the committee members to get to know each other
2. Make sure everyone is on the photos and videos

Engagement

3. Photos will be uploaded to Smugmug and some will be posted on the social media
4. Look into the possibility of buying a flashlight or lens for the professional camera
5. Organize activities related to photography

ENGAGEMENT

4. New material for the camera has not been a priority this year, as we barely used the camera. I will pass on my advice to the next Media Committee.

OVERVIEW ACTIVITIES

<i>Photo contest: Fall in love with Photography</i>	
Date	16-10-2020
Time	-
Location	Online
Number of visitors	4
Report	Instead of an actual activity, we hosted a fall-themed photo contest. Four people sent in some very beautiful photos. We rewarded the winner of the photo contest with a prize and some of the photos

	ended up in the Bulletin.
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<i>Your Favourite Bingo</i>	
Date	13-02-2021
Time	13.00
Location	Online
Number of visitors	15
Report	We organized a bingo that members could play by taking photos outside of their home. We sent a bingo card in a Whatsapp group, and members sent their photos to complete their bingo. The member with the most creative photo was rewarded with a prize.



SURVIVAL COMMITTEE

Committee members	Function
Iza Blankendaal	Chair
Maaike Oude Veldhuis	Secretary
Simon Lutzke	Treasurer
Mila Benjamins	Promotion
Veronie Rouschop	General member

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. We will keep in contact via weekly meetings and a group chat
2. Due to Covid-19, we will create online activities for the two activities. This will prevent that we must organize an activity last minute.
3. We will organize a cycle weekend

Engagement

4. To engage with my committee members and their progress, I will ask how they are doing every meeting
5. During the survival weekend we will organize games that stimulate engagement among members. This involves bonding games and cooperative games.
6. We will actively and creatively promote our activities towards members
7. We will organize a second-years weekend during the first-years weekend. In this way the first years can already meet older Itiwana members and the second years can meet each other in real life.

INCLUSION

5. Due to Covid-19 and the Governmental measurements, we could not organize a cycle weekend this February. Instead, we organized an online weekend. The Urban Survival in which we created a WhatsApp group in which they got assignment for each day of the weekend. At the end of the weekend, we met at Kaltura and announced the winner.

ENGAGEMENT

8. The weekend will take place on the 17th till the 19th of September. In this weekend we will organize activities in which the first and second years will get to know each other. The weekend has a movie theme, and every game is therefore based on a movie. We will also organize separate activities for both first and second years so they will also get to know the students of their own year.

OVERVIEW OF ACTIVITIES

<i>Urban Survival</i>	
Date	16th till 18th of April
Time	12:00 till 21:00 on Sunday
Location	Kaltura and offline in groups of two
Visitors	18
Report	We created a WhatsApp group in which they got assignment for each day of the weekend. At the end of the weekend, we met at Kaltura and announced the winner



TRAVEL COMMITTEE

Committee members	Function
Roxanne Hendrix	Chair, Vice-Secretary
Scott Leesberg	Secretary
Isabel Freie	Treasurer
Teun Sparreboom	Vice-Treasurer
Anne van Enden	External Affairs
Pien Huijbens	Promotion

POLICY, STATUS MID-TERM EVALUATION

Inclusion

1. Make sure it is clear to committee members what their duties and responsibilities are
2. The Secretary will ensure the safety of personal data according to the rules of GDPR
3. Adopt a professional attitude towards the organizations at the destination
4. Let the Itiwana members have more say into the destination

Engagement

5. Team building within the committee through informal activities
6. Organize anthropological relevant activities
7. Team building with the participants through Instagram and WhatsApp-group
8. Conduct a survey after the study trip
9. Good communication between the Travel Committee and Department
10. Compile photos and videos made by the Photo Committee for an after movie

INCLUSION

3. Since the hybrid trip allowed us to do activities all around the world, the committee members of the Travelcom also had the chance to organize activities with companies/individuals from continents and places which we would otherwise never visit (e.g America, Argentina, India).
4. This year, we handed out a survey at the beginning of the year to see the opinions of the Itiwana members regarding the trip. In this survey, we also gave them the space to submit their own ideas for activities and destinations within the Netherlands.

ENGAGEMENT

6. We have organized a hybrid trip in which we both had online and offline activities. The online activities were centered around discovering different continents with local people

and discuss social topics within countries, like the LGBTQI+ movement in Argentina or Unseen Street-Art of the Golden Triangle. The offline activities were focused on team-building and connecting with each other through various interactive games that took you to different popular cities in the Netherlands.

8. We did not conduct a survey after the trip because we received a lot of positive messages during the trip. Since we did not think it was necessary to distribute another survey, we wanted to ask for feedback during the reunion but due to our early summer holiday, not a lot of people could
9. We did not make an after movie due to the fact that we did not have much footage to make one. We did use an analogue camera to make photos, in which each team had the camera for one day. Once these photos are developed, they will be hanged up in 't Hok.

OVERVIEW ACTIVITIES

<i>Itidrinks: Trip reveal</i>	
Date	2 December 2020
Time	20:00
Location	Online
Number of visitors	20
Report	In this online meeting, Itiwana members were able to join a live session on the Kaltura platform, in which the 2021 Itiwana Trip was going to be announced. The Travelcom promotion members had prepared a two-minute-long video in which the travel destination, the Netherlands, was announced. The video started off by showing all parts of the world. Epic music created a suspenseful upbuild toward the reveal part. Little snippets of Dutch landmarks, cultural traits and food were shown to hint towards the destination. After that all the cities we will be visiting were shown. Right after the video was played, the Itiwana members responded by clapping of amazement. They excitingly talked about the destination for a while. Next, the Itiwana members could participate in a pub quiz prepared by all Travelcom members. It of course had the theme: The Netherlands. All kinds of questions with interesting facts about the cities we will be visiting were asked. After the quiz, some people left, and some stayed and chatted for a while. It was a really fun evening with interesting facts and a lot of excitement!

<i>Information Evening 1</i>	
Date	26th March 2021
Time	20:00
Location	Online
Number of visitors	20
Report	In this first information evening, we did a game, Two Truths One Lie, to get to know our fellow travelers. Students had to make up two truths and one lie about themselves and the others had to guess which one was the lie. After that, the structure and the general day-to-day planning of the trip was discussed and people could fill in a questionnaire that would be used for the Smoelenboek. We closed off this lovely evening with a pubquizz about the continents that we would visit throughout our trip.

<i>Information Evening 2</i>	
Date	3th of May 2021
Time	20:00
Location	Online
Number of visitors	20
Report	We kicked off the second Information Evening with explaining in detail the daily planning of the trip now that all the activities were set and organized. After that, we introduced the buddy groups, in which all students would travel with during the study-trip. We also added fun pictures of everyone (that were sent in to the Smoelenboek) to already make it more exciting to meet each other. We also discussed the safety-protocol of the trip, since the corona measures set by the government were still applicable during the trip. Lastly, we shared an open Spotify playlist with all members in which they could put their favorite (travel) songs and everyone could listen to!

<i>Study Trip</i>	
Date	17 th - 23 th of May
Location	In person and Online

Number of visitors	22
Report	<p>Due to the COVID-19 situation in March, we had to alter our trip from travelling throughout the Netherlands, up north to Friesland, to a more hybrid version. The plan was to do small city trips to cities around Leiden, so it would be close to home and we would not need places to spend the night. The Travel Committee also decided to alternate between online and offline activities, in order to limit physical contact between the travellers. This meant that on Monday, for instance, we planned on having a physical day in Rotterdam, devoted to North America, with activities planned outside, scattered throughout the city. On Tuesday, we had planned an online day, devoted to Oceania, with activities done at home, like drawing masterpieces inspired by the Aborigines. Wednesday was offline again, visiting Amsterdam, Thursday online, and so on. The travellers were more than excited about our new plan, because this meant we could still see some of their peers in real life (the travellers were divided into smaller groups in order to lower risk of getting infected). During the trip, we have heard many times how much the travellers were enjoying the days we had planned, from physically walking through cities and learning about the continents, to doing tours and cooking together through online platforms. Everybody that joined our trip said that what we had planned, was way beyond their expectations and worth every penny.</p>

<i>Trip Reunion</i>	
Date	21th June 2021
Time	13.00
Location	Leiden
Number of visitors	3
Report	The plan for the trip reunion was to go to the beach, but due to early summer holidays at the end of May, almost nobody could join besides some members of the Travel Committee.

LASSA

Committee members	Function
Loes Moree	Chair
Daan Chevalking	Secretary
Jet Huugen	Treasurer
Anne Beerepoot	Communications Officer
Roxanne Hendrix	General member
Belle van Wilsem	General member
Merijn Olij	General member
Elvira Roos	General member
Wouter Fransen	General member
Iris van Dockum	General member
Mara ter Avest	General member

OVERVIEW ACTIVITIES

<i>Positivity Congres</i>	
Date	10-12-2020
Time	19:00 – 21:00
Location	Zoom
Visitors	53
Report	<p>On December 10th we organized a Positivity congress. During this online congress, several inspiring speakers shared their expertise. They all had something in common: they were concerned with positive matters! We invited both academic anthropologists specialized in topics as the Good and Wellbeing, and practical anthropologists who focus on developing yourself to become the best version of yourself as future anthropologist. We had two rounds with</p>

	four speakers in total: Jens Wilms, David Henig, Iza Kavedžija and Rutger-Jan Scholtens. We made snack boxes for all the members that joined the evening. They could pick this up at their association.
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<i>Career Day – Art and Anthropology</i>	
Date	22-02-2021
Time	19:00 – 21:00
Location	Zoom
Visitors	56
Report	<p>On February 22th we organized an anthropology and art career day. During this online congress, several inspiring speakers shared their expertise. They all had something in common: they were concerned with creativity! We invited both academic and practical anthropologists. Karijn Kakebeeke and Karine Versluis run the Picture Bridge foundation and talked about participatory photography as a way to change perspectives and new insights. Nathalie Roos talked about how she brings activism, anthropology and art together. We had two rounds with 3 four speakers in total. We bought the book ‘Enkeltje Schiphol’ for all the members that joined the event. This book related perfectly to this inspiring evening. There were 56 people in total.</p>

<i>Silent Disco Zoom Party</i>	
Date	04-06-2021
Time	21:00 – 00:00
Location	Zoom
Visitors	46
Report	<p>On June 4th we organized the Antropoloco party. The theme was zoom-meeting, so business or party on top and casual on the bottom. There was a livestream with DJ Paul C4GE and it was a silent disco.</p>

Everyone could pick up their headphones at their association and everyone was able to see each other on zoom. So we were able to party covid proof! On Instagram we shared a lot of stories in which we showed edited pictures of celebrities with fancy tops and casual ANWB-like bottoms as a way of promoting the event. 46 people joined the evening and roommates were allowed to join as well. Everyone had an amazing time.

Yet to be added: Career Day (Art and Anthropology) report and Antropoloco report



COVID-19

Board meetings

We had most of our board meetings online, and when it was possible again in person.

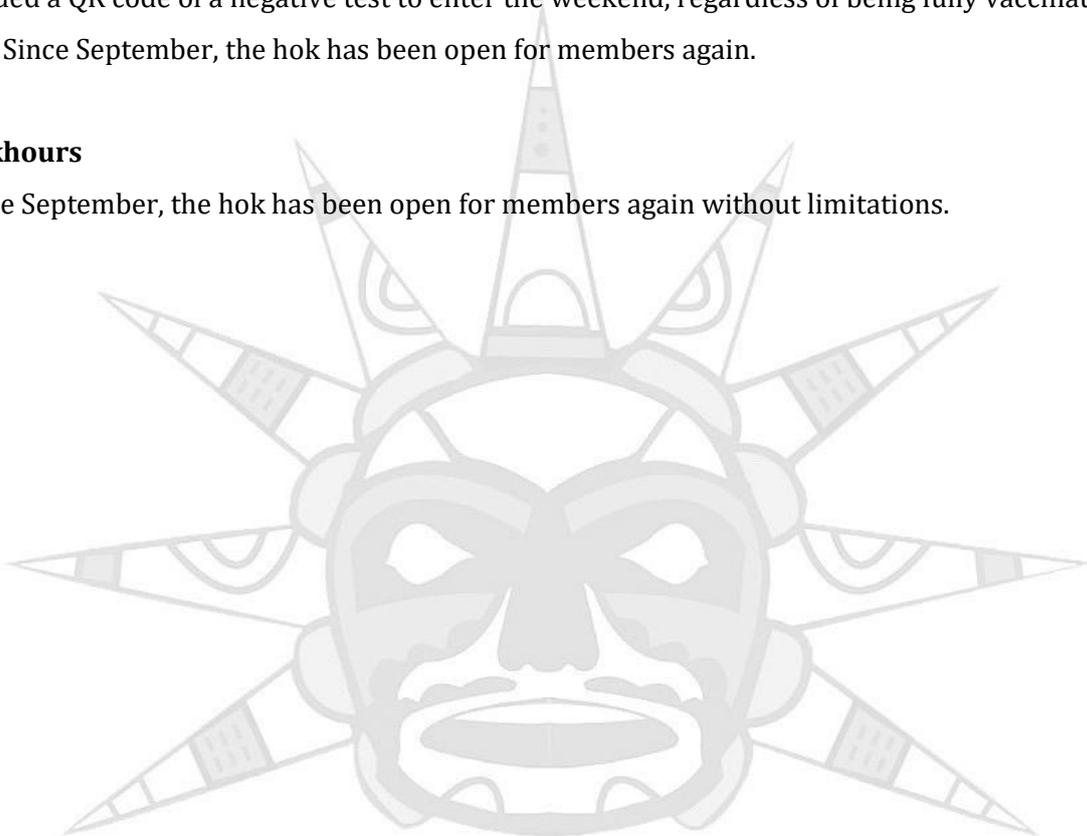
Activities

In the last months before Summer break, we still had mostly online activities. We did organize a walking buddy network, and two times a volleyball tournament which was a huge success.

For the Golden Cow weekend, 17 to 19 September, we worked with tests. Every participant needed a QR code of a negative test to enter the weekend, regardless of being fully vaccinated or not. Since September, the hok has been open for members again.

Hokhours

Since September, the hok has been open for members again without limitations.



FINAL FINANCIAL REPORT

The mid-term financial report can be found after the 'General Assembly: Mid-term Evaluation' at: www.itiwana.org – Itiwana – Report & Policy – Board XXVIII, 2020-2021.

