

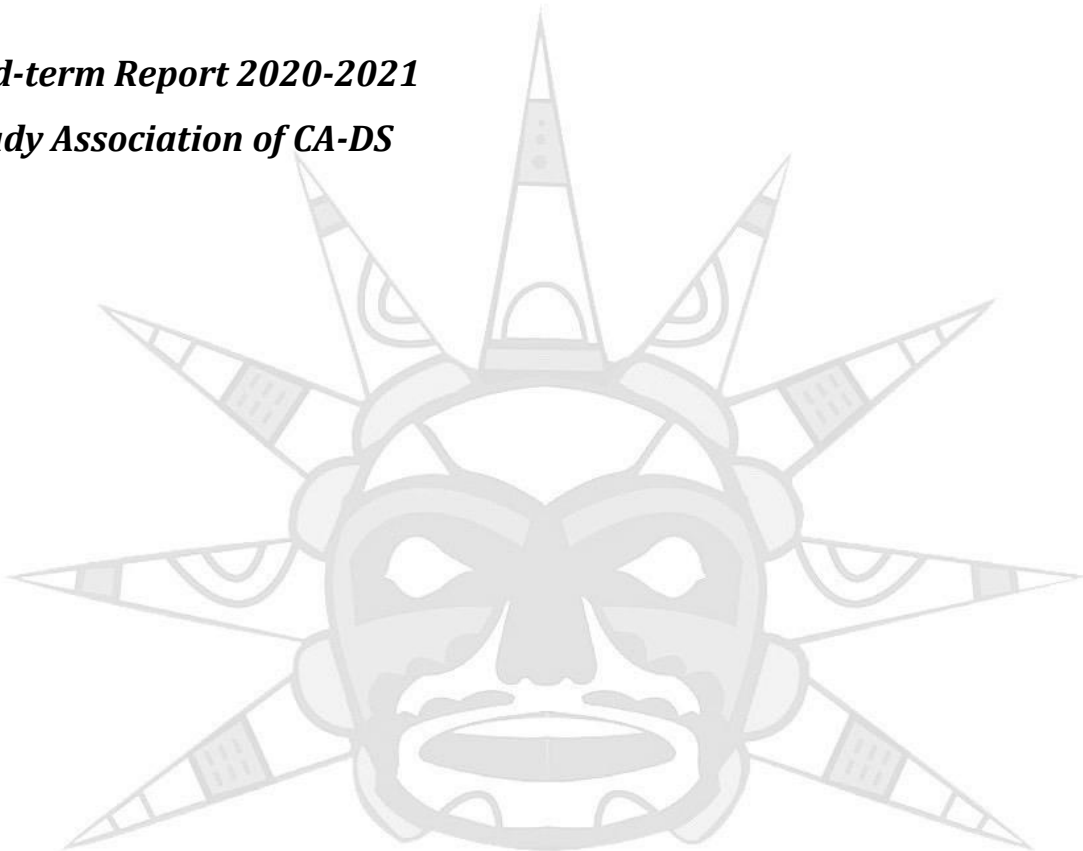


Universiteit Leiden

**ITIWANA**

***Mid-term Report 2020-2021***

***Study Association of CA-DS***



Study association Itiwana

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# PREFACE

You are about to read the midterm report of the study association Itiwana. This report consists of an overview and evaluation of what has been done by the 28<sup>th</sup> board and the committees after almost half a year of operating. Every board member will individually explain the progress so far in a schematic overview. They will do this according to the plans presented at the General Assembly on September 8, 2020.

On behalf of the 28<sup>th</sup> board of the study association Itiwana,

Yong Lin Hovenga

*Chair 2020/2021*



## BOARD DIVISION

Name and Title	Division of committees		
Lin Hovenga Chair	Guide First Years Committee	Contact WDO	
Rémi ten Hoorn Secretary Vice-Treasurer	ICA Committee	Vice-Chair of the Cooking Committee	Clothing line 1
Roxanne Hendrix Treasurer	Travel Committee	LaSSA Committee	Clothing line 2
Florentino Rodao Herrero Education Officer	Education Committee	Contact SKG	
Iza Blankendaal External Affairs Officer Vice-Chair	Acquisition & Alumni Committee	Survival Committee	Clothing line 2
Thirza van 't Rood Activities Officer	Activities Committee	Bulletin Committee	
Amber Rademaker Communications Officer	Photo Committee	Cooking Committee	Clothing line 1

## COMMITTEE COMPOSITION

<p><b>AA-Committee</b></p> <p>Iza Blankendaal Justin Brakkee Loes Moree Mai-Lu Ensink Manon Delhaas</p>	<p><b>Activities Committee</b></p> <p>Thirza van 't Rood Alia Dobson Anouk Zilverentant Floor Niemans Synniva Geus</p>	<p><b>Bulletin Committee</b></p> <p>Thirza van 't Rood Annika Krüger Anouk Zilverentant Despina van Binnenbeke Mai-Lu Ensink</p>
<p><b>Cooking Committee</b></p> <p>Amber Rademaker Hilde Kokx Jet Huugen Karmijn Lange Marta Mas Castella Rémi ten Hoorn Selina Tartaglia Thaisa Duijn Yefu Finn Pan</p>	<p><b>Education Committee</b></p> <p>Florentino Rodao Herrero Aloíta van Maris Charlotte M. van Straten Ebba van Merwijk Nienke Traa</p>	<p><b>First Years Committee</b></p> <p>Lin Hovenga Daniela Tinca Kim Meijer Linde Schouffoer Natacha Pittet</p>
<p><b>ICA Committee</b></p> <p>Rémi ten Hoorn Loes Moree Liselot Voordouw Marthe Baalbergen Matteo Bensi Wouter Keijzer Xianjun Sun</p>	<p><b>LaSSA Committee</b></p> <p>Roxanne Hendrix</p>	<p><b>Photo Committee</b></p> <p>Amber Rademaker Anne van Egmond Annika Krüger Aranka van der Post Daniela Tinca Emily Berube-Palsboll Liselot Voordouw Nika Heijne</p>
<p><b>Survival Committee</b></p> <p>Iza Blankendaal Maaïke Oude Veldhuis Mila Benjamins Simon Lutzke Veronie Rouschop</p>	<p><b>Travel Committee</b></p> <p>Roxanne Hendrix Amanda Doornik Anne van Enden Isabel Freie Pien Huijbens Scott Leesberg</p>	

## 'FRIENDS OF ITIWANA'

<b>WOM</b>	<b>WOM A-TEAM<sup>1</sup></b>	<b>WDO</b>
Igor Boog	Lenne Michiels	Kira Nijland
Sophie Frankenmolen	Manon Delhaas	Sarah Bozuwa
Simone de Boer	Lena Kwakman	Emma van der Plas
Bregje Schreuders	Veronie Rouschop	Nova Folkersma
Sanne Hogesteeger	Loes Moree	Iris Molenaar
Nadia Teunissen		Claire van den Helder
Merel de Schepper		Lena Kwakman
Ruben Reus		
Lizet Wesselman		
Margot van der Meulen		
Janita Sanderse		
Tessa Kremer		
Jemma Middleton		
Eslin Cohen Stuart		
Maarten Teunisse		
Lenne Michiels		
Samoa Greeve		
Caroline Auée		
Laure Lemeire		
Christien van de Pavert		
Manon Delhaas		
Lena Kwakman		
Veronie Rouschop		
Loes Moree		
Amber Tolboom		

<sup>1</sup> The A-Team was installed in 2020 in order to make the WOM more approachable to the Itiwana board.

## POLICY PLAN PILLARS

Based on the policy pillars of prior years and our own experiences as members of Itiwana, we drafted the following pillars for board year 2020-2021: 'inclusion' and 'engagement'. These two pillars go hand in hand. Being inclusive requires active engagement with all students, members and third parties. By focusing on these pillars, we hope to build a feeling of connection among and between students and Itiwana. Furthermore, we hope that more students will see the benefits of being a member and what Itiwana has to offer.

### INCLUSION

The policy pillar 'inclusion' is central during our board year. As a study association we want to provide a safe and welcoming place for all students, where every member should be able to find some sort of fulfilment. 'Inclusion' is also about reaching more people. We believe that Itiwana has the potential to grow into a better representation of the diverse and international group of people that study at the Institute of Cultural Anthropology and Sociology (CA-DS) in Leiden. We want to realize this by including and involving the international students more actively –without neglecting the Dutch students of course.

We not only want to focus on first years, we also want to draw upon experiences of students from our year, as they were part of the first international year. We believe that taking the effort to listen to their experiences with Itiwana so far will help us understand how we should move forward with Itiwana. We want to give students the feeling that their opinion is valued and that we are willing to make changes for them, because Itiwana is for everyone. We are aware that senior students and alumni are not as familiar with the internationalization of Itiwana. However, we are convinced that this, too, can be interesting for them because they can meet people from all over the world. It is our role to provide possibilities to connect the Dutch and international students and bring together the international years and the senior years.

There is a chance that some or many activities will be online due to Covid-19. Therefore, we also want to focus on online inclusion. See page 36 for a more elaborate policy regarding the pandemic.

#### *Concrete steps 'inclusion'*

1. English will be the main language in The Hok, at all activities and on social media.
2. With an eye on the internationalization of Itiwana, we will look into the possibilities of translating and improving several documents: the Statuten, the Huishoudelijk Regelement

and the Code ethisch handelen. We will form a small committee for this and sit down with the Institute to find the best solution.

3. We will try to increase the homely atmosphere in the Hok, making it more welcoming for members to come by, by setting up a tea place, tidying up the room and giving our own twist at decorating the walls.
4. We will introduce a new committee: the Cooking Committee<sup>2</sup>. This committee will provide snacks for Hokhours and organize dinners with food from all over the world. By doing this, we will be more inclusive to the international students and thus it will improve the representation of Itiwana.
5. We will pay explicit attention to holidays that are not usually celebrated in The Netherlands, another form of being more inclusive. We will do this by posting on Instagram, organizing themed activities and making relevant snacks for the Hokhours.
6. Signing up for Itiwana is possible throughout the year but only promoted at the beginning of the academic year. We will also promote this at the beginning of the second semester, to give students the chance to join later on.
7. We will construct and sign a social contract within the board, so we can fall back on our agreements regarding cooperation and social manners. We will try to solve misunderstandings in a mature way without losing respect towards each other.

## ENGAGEMENT

Engagement is key to a good association. It leads to a more inclusive association, supporting our first pillar. 'Engagement' as a pillar means prioritizing the involvement of members. Therefore, we must create a friendly and approachable environment so members feel free to participate in activities, engage themselves and share their thoughts and ideas with us. We will do this by acting out our values and paying honest interest in the students when interacting with them.

In order to motivate students to become members and stay involved with Itiwana, we need to give them a reason why they would want to invest their time and energy in the first place. We are convinced that by providing various possibilities to get to know one another, members will develop a feeling of connection with each other and towards Itiwana.

Engagement within the board is important as well in order to form a strong team and operate as efficiently as possible. We also want to maintain and improve relations with external parties.

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<sup>2</sup> We will update the Committee Tree in the general policy via InDesign once the new committee has been approved by the General Assembly.
















### *Concrete steps 'engagement*

8. We will keep the Itidrinks at two times a month at Studio the Veste, to provide enough space for those interested to catch up and have fun with each other.
9. We will continue with the monthly Goodfood Hokhours and the Iteawana Hokhours.
10. We will try to work on a sustainable relation with the peer mentor network of the CA-DS institute, benefitting the interests of both Itiwana as well as the institute. We will start by reaching out to the study advisor, Taco de Ruiter, for his ideas.
11. We will provide card games with personal questions in the Hok, which encourages people to get to know each other on a deeper level and connect with each other.
12. Each board member will write a contribution for the Itiweek newsletter once every seven weeks.
13. We will start a project called 'Humans of CA-DS', which will contain short stories of people involved with Itiwana and CA-DS in Leiden. We will publish them on social media and the website. It will be coordinated by the board, but we will ask (committee) members whether they are interested in helping to construct the stories. We will start throughout the year and evaluate how it is received by our followers.
14. The Cooking Committee will organize a food festival. We will also invite teachers and other stakeholders of Itiwana, offering them and our members the possibility of engaging with a diverse group of people.
15. We will generate more opportunities for the committees to collaborate, encouraging engagement between different groups of members: 1) the Cooking Committee and Activities Committee will work together for Goodfood Hokhours and other activities; 2) members from different committees can work together on the 'Humans of CA-DS' project; and 3) various committees can collaborate in preparation to and during the food festival.
16. We will work on an outlined training plan for the next board so we can prepare them well and give them confidence before their board year begins.

# ITIWANA GENERAL

## 28<sup>th</sup> board of Itiwana

Board 2020-2021

POLICY, STATUS MID-TERM EVALUATION	
Inclusion	
1. English as main language	<input checked="" type="checkbox"/> 
2. Translating the Statuten	
3. Increase homely atmosphere in the Hok	
4. Introduce a cooking committee	<input checked="" type="checkbox"/>
5. Pay attention to non-Dutch holidays more explicitly	<input checked="" type="checkbox"/> 
6. Promote Itiwana membership at the beginning of the second semester as well	<input checked="" type="checkbox"/>
7. Draft a social contract	<input checked="" type="checkbox"/>
Engagement	
8. Two Itidrinks a month at Studio de Veste	<input checked="" type="checkbox"/>
9. Goodfood and Iteawana Hokhours	<input checked="" type="checkbox"/>
10. Work together with study advisor and peer mentor network	<input checked="" type="checkbox"/> 
11. Provide card games in the Hok	
12. Fun contribution to each Itiweek of a board member	<input checked="" type="checkbox"/> 
13. Humans of CA-DS	
14. Food festival in June	
15. Collaboration between committees	
16. Write a training plan for the next board	
17. Organize an Itiwana Day	<input type="checkbox"/>
18. Set up a walking buddy system	<input type="checkbox"/>
Met	<input checked="" type="checkbox"/>
Met but continuous	<input checked="" type="checkbox"/> 
Not met	<input checked="" type="checkbox"/>
Still working on it	
Not in policy	<input type="checkbox"/>

B.T.W. The legend above will be used during this report.

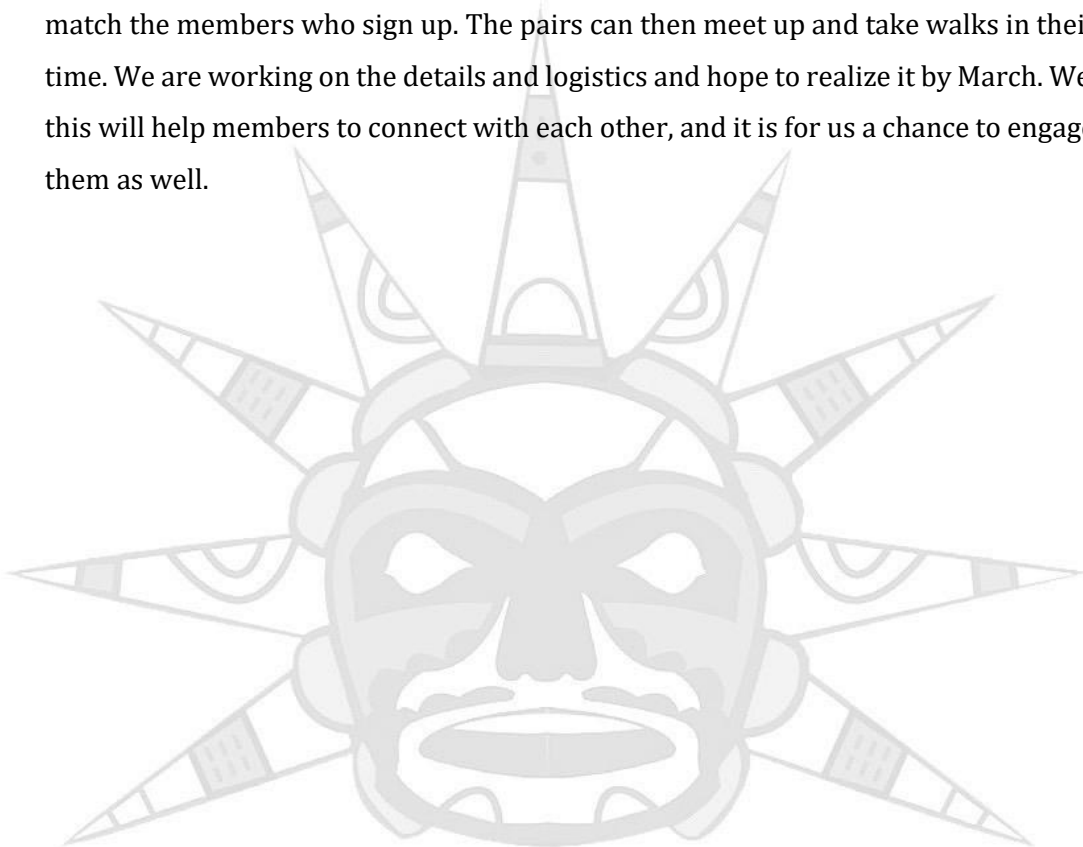
## **INCLUSION**

1. Speaking English at all activities is a common given and has not raised any issues so far.
2. We are in contact with the Institute Board about the translation of the Statuten. We will not form a committee for it, but do it ourselves in collaboration with a professional translator. Costs will be covered by the institute.
3. We have not been in the Hok much due to the restrictions.
4. The new Cooking Committee is up and running. There are nine members, all very enthusiastic and with lots of ideas. They have not been able to organize physical dinners or activities yet. They did create cooking tutorials and hosted an online bake-off.
5. We paid attention to holidays like Halloween, Diwali, Thanksgiving, and Christmas, mostly via Instagram.
6. Due to the changing restrictions and the difficulties with promoting Itiwana activities and attracting members for them, we decided to give other policy points priority. We will pass on this point to the next board.
7. We drafted and signed a social contract at the beginning of our board year. So far there was no need to fall back on this contract, but it is good to have and we also used it in our board evaluation.

## **ENGAGEMENT**

8. Due to the COVID restrictions, we have not been able to host drinks in Studio de Veste. We did manage to organize online drinks two times a month.
9. Due to the limited space in the Hok, we had made an agreement with Café de Keyzer to host the Hokhours there. We had to cancel this plan last minute, but we will keep it in mind as option later in the year. As alternative, we came up with online study hours and game hours. In the second semester, we will try out some other themed Hokhours.
10. The board and the First Years Committee used the peer mentor network a few times for the promotion of Itiwana activities. With a few board members, we also had a conversation with Taco de Ruiter, and we will initiate another conversation in the coming months.
11. The Hok is not open for members.
12. From the first Itiweek on, we have taken turns with writing fun contributions to the Itiweek. We will continue with these 'fun parts' the rest of the year.
13. We set up a plan for the Humans of CADS and we will continue working on this in the second semester.
14. The Cooking Committee is already brainstorming for the food festival and will actively start working on this the coming month.
15. We already still working on facilitating more collaboration between committees.









16. We will start writing the plan in the coming months when we also begin with the promotion of doing a board year.
17. In one of the General Assemblies, cultural appropriation surrounding the name and logo of our study association came up as a topic. The name 'Itiwana' is derived from the Zuni, a Pueblo people in America, and refers to the 'center' of their community. As a first step in the right direction, we will organize an Itiwana Day. We want to devote this day to the story of the Zuni, and the meaning of the name and logo. We will try to reach out to Zuni members and/or the founders of our study association for a more just and interesting day. Our goal is that every upcoming board will organize an Itiwana Day during their year.
18. In times of COVID-19, we will set up a walking buddy system. It will be a system where we match the members who sign up. The pairs can then meet up and take walks in their own time. We are working on the details and logistics and hope to realize it by March. We hope this will help members to connect with each other, and it is for us a chance to engage with them as well.



# CHAIR

**Yong Lin Hovenga**

*Chair 2020/2021*

<b>POLICY, STATUS MID-TERM EVALUATION</b>	
<b>Inclusion</b>	
1. Set up a sounding board with the Education Officer, Florentino Rodao	<input checked="" type="checkbox"/> 
2. Take into account the quantity of activities and incorporate exams and holidays	<input checked="" type="checkbox"/> 
<b>Engagement</b>	
3. Sit down once a month with the Communications Officer, Amber Rademaker,	<input checked="" type="checkbox"/> 
4. Organize two board evaluations, one in every semester	<input checked="" type="checkbox"/> 
5. Make a weekly Song of the Week poster for Instagram	<input checked="" type="checkbox"/> 
6. Write a training plan for the upcoming board with the Secretary, Rémi ten Hoorn	<input type="checkbox"/> 
7. Coordinate 'Humans of CADS' with the Activities Officer, Thirza van 't Rood	<input type="checkbox"/> 
8. Connect with the boards of the sister association	<input type="checkbox"/> 
9. Organized an Input Hour for members together with study association SPIL	<input type="checkbox"/>
10. Increase ties with the Faculty board and other parties of the faculty	<input type="checkbox"/>

## **INCLUSION**

1. We formed a sounding board with six members, both Dutch and international, of different years. We had a successful online sounding board dinner on December 2, 2020, where we received useful thoughts and insights on the member's views on and experiences with Itiwana. We will plan a second dinner in the second semester.

## **ENGAGEMENT**

3. Every month, we sat down to go over the promotion plan of the upcoming month, the schedule of the Itiweek and eventual holidays to include.
4. On December 12, I organized the first board evaluation.
7. We set up a plan for the Humans of CADS and already started promoting it among the committees. We will take this further in the second semester.
10. From January onwards, I am attending regular meetings with the Dean, Paul Wouters, and the other study associations of the faculty to maintain and increase ties with the faculty. On behalf of Itiwana, I am also involved in realizing an online FSW cafe in collaboration with the Community Officer, Milena Poulema, and the POPcorner and Career Service.



# SECRETARY

**Rémi ten Hoorn**






Secretary 2020/2021

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

1. Make a page for Itiwana on Studiegids.nl and LeidenStudentenstad.nl to make the study association more familiar to new or prospective members 
2. Prepare and maintain a contract with Tijs Moree about the new member file system  

### Engagement

3. Use the Facebook page 'Dumpiwana', and the Itiwana Instagram account, to inform students about anthropology related external activities and internships  
4. Write a training plan for the upcoming board with the Chair, Lin Hovenga 
5. Translate and update the GDPR guide and I will encourage board members to explain the rules to their committee members 
6. Make an efficient system with Roxanne Hendrix to keep track of the contribution 
7. I am a member of the Interfaculty Congress Committee of StOP. 

### INCLUSION

1. Throughout the first semester I worked on a page for Itiwana on Studiegids.nl and LeidenStudentenstad.nl to make the study association more familiar to new or prospective members. It is not finished yet but will be worked on in the second semester.
2. A contract for maintaining the new member file system has been set up and this is signed by Tijs Moree and me. He is the developer and maintainer of Itiwana's member file system and staying in touch is therefore important. A contract will help with this.

### ENGAGEMENT

5. I started translating the Dutch GDPR guide. Due to the fact that the GDPR guidelines were less involved because of online meetings via Kaltura, I have not explicitly encouraged board members to explain the rules to their committee members. It is however informed to board members to always take into account privacy regulations and to communicate this with committee members.
6. The Treasurer, Roxanne Hendrix, and I want to make a more efficient system to go about the membership payment, since it has showed to be not convenient. We will soon sit down with the audit committee to discuss a concrete plan.



# TREASURER

**Roxanne Hendrix**


*Treasurer 2020/2021*

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

1. Keep close contact with the Vice-Treasurer, Rémi ten Hoorn  
2. Make Itiwana more sustainable by purchasing reusable items and look into the possibilities of switching to a more sustainable bank  

### Engagement

3. Set up an easy to follow manual for the committee treasurers and keep close contact
4. Use a concrete and precise layout for the tiles so everybody can understand them  
5. Write a plan for the improvement of the membership contribution
6. Make an efficient system with Rémi ten Hoorn to keep track of the contribution

### INCLUSION

2. I have not had the chance yet to keep an eye on the expenditure to see if it is spend on conscious items like reusable cutlery, decoration or more sustainable companies, mainly because of the fact that a lot of activities were online and did not involve much attributes. I will try to involve the board and the committee treasurers next semester. Furthermore, the idea to switch to a more sustainable bank, like RegioBank, ASN or Triodos, only came up recently. I am now looking into the possibilities of which bank is the best option. I will make a concrete plan as to how to make it possible this board year, otherwise I will write a concrete proposal for the upcoming board to make this switch happen.

### ENGAGEMENT

3. I set up an easy to follow guide for the committee treasurers that they could follow for their own finances. With that, I also attached a layout for the tiles. It works well in my opinion, given the fact that most treasurers also use this layout, which in turn allows me to keep an overview.
5. This plan is not yet written, however I will sit down with Veronie Rouschop and Simone van der Hoek, members of the Audit Committee, to set this up for the upcoming board.
6. The Secretary, Rémi ten Hoorn, and I want to make a more efficient system to go about the membership payment because it is not convenient. We will soon sit down with the audit committee to discuss a concrete plan.




# EDUCATION OFFICER

**Florentino Herrero Rodao**




*Education Officer 2020/2021*

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

1. Sending out a survey about educational interests  
2. Having at least a 25% of speakers in activities from a non-stereotypical Dutch background  
3. Remind students that their opinion about courses is valuable by actively keeping in touch with them  

### Engagement

4. Having students take a leading role in educational activities  
5. More participative activities, with resources such as games or discussions  
6. Creating a sounding board with the Chair, Lin Hovenga  
7. I am a member of the Interfaculty Congress Committee of StOP.

### INCLUSION

1. We got over 125 responses, which can prove useful for future education officers.
2. On the second education committee activity a third of the speakers were international. On the first educational activity this was relatively met, as in an activity about racism in the Netherlands, a Dutch teacher with a mixed background shared an experience similar to the ones exemplified to show racism. Nonetheless, we were unable to meet this objective satisfactorily, which I will take into account for the next activities. For the interfaculty congress that I am working on with Rémi ten Hoorn, I have enlisted two speakers with non-Dutch backgrounds and one with a mixed Dutch background.

### ENGAGEMENT

4. The second education committee activity's speakers have all been students, 6 in total.





# ACTIVITIES OFFICER

**Thirza van 't Rood**



*Activities Officer 2020/2021*

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

1. Specifically including minorities within the study in activities  
2. Using English as main language within both committees  

### Engagement

3. Using the questionnaire made by the Secretary, Rémi ten Hoorn, as well as the Sounding Board to get feedback on and ideas for activities  
4. Coordinating the project 'Humans of CA-DS' together with the Chair, Lin Hovenga 

### INCLUSION

1. The activities we have organized were well accessible in terms of location, because they were online. This made it however very hard to get anyone to join, so I found that the focus lies more with getting anyone to join rather than taking time to specifically include minorities in the study.

### ENGAGEMENT

4. We have made a plan for the Humans of CA-DS project, but generally members were hesitant to join, so we will continue in the second semester.



# EXTERNAL AFFAIRS OFFICER

**Iza Blankendaal**






*External Affairs Officer 2020/2021*

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

1. Approach new sponsors 
2. Organize two alumni events 
3. Ask an alumnus to join the AA- committee, to improve the contact between Itiwana and alumni

### Engagement

4. Create attractive deals with current sponsors, to keep them interested in Itiwana 
5. Organize a dinner where alumni and Itiwana members can meet 
6. Develop a guideline for writing a email to companies
7. Lead the individual evaluation of the board members 
8. I will renew my manual 
9. I will update the LinkedIn 

### INCLUSION

1. It is difficult in these times to find sponsors but I am working on it. Most approachable companies for Itiwana are small businesses, and during COVID-19 these companies are closed. They are also often in a difficult economic position. Sponsoring us in any way is not the first thing on their mind.
3. I included an alumnus in the committee. It seems to work, at our first alumni activity many alumni attended.

### ENGAGEMENT

4. I renewed the contract with Joorit. As we do not have many sponsors it is difficult to re-create attractive deals with the sponsors we already have. Last year there was contact with Pizza Bakker Leiden, Jet discussed a plan for promotion. I will continue this negotiation to see if they are still interested in a sponsor deal.
6. There was already a standard email in my manual, I made some adjustments because I thought it was a bit outdated. I added some new parts and wrote in my manual the

importance of a good email. I also highlighted important parts in the standard email.

7. We already had the general evaluation. In the months February and March I will organize the individual evaluations.
8. During the months as External Affairs Officer, I recognized that my manual is outdated. I will add an Alumni part to my manual. It is missing in my manual, but I think it is quite important to be incorporated. I will explain how my successor can use MailChimp to create the newsletter. I was quite lost when I first had to use it. I will also update the table, where we write which company we approached for sponsors. It is too chaotic. I will also incorporate a LinkedIn paragraph, and a paragraph on SponsorKliks.








# COMMUNICATIONS OFFICER

**Amber Rademaker**






*Communications Officer 2020/2021*

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

- 1. Promote all activities on all platforms and create a Dumpiwana highlight 
- 2. Post photos of as many activities as possible on social media 
- 3. Share sign-up links on all platforms and create a linktr.ee  
- 4. Contact WDO and Lassa once a week about their activities  
- 5. Instagram or Facebook take-overs for committees to show what they do  

### Engagement

- 6. Monthly update on the committee clash 
- 7. Make a video of each semester
- 8. Share a monthly 'input-box' to let members share their future ideas 
- 9. Add fun parts to the Itiweek with my board members  
- 10. Make a 'Guide of Itiwana' for new members 
- 11. Print posters for activities 
- 12. Make a promotion WhatsApp-group for members

### INCLUSION

- 1. I have not created a Dumpiwana highlight so far because it did not fit in the promotion schedule on Instagram. I might still do this later.
- 2. Because we did not have any physical activities because of COVID-19, I have not posted many photos of activities so far.

### ENGAGEMENT

- 6. The Committee Clash has not been very active because not many people are attending the online activities. I will update the website and give an update on the committee clash for the period of October to December.
- 7. Due to COVID-19, I have not made a video of each semester. As activities will probably continue to be online the upcoming semester, I will not make a video about the whole semester. I might make a video of a bigger single activity if that is possible again.
- 11. I have not printed posters for activities yet because members cannot go to the Hok.
- 12. I created a promotion WhatsApp-group for members. The chat has 60 members now.

# COMMITTEES







Below is an overview of the committees of Itiwana and their plans for the board year 2020-2021.

## ACQUISITION & ALUMNI COMMITTEE


Committee members	Function
Iza Blankendaal	Chair
Justin Brakkee	Promotion
Loes Moree	Promotion
Manon Delhaas	Secretary, Treasurer
Mai-Lu Ensink	General member

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Sending the alumni newsletter four times a year  
2. Extend the jewelry line with bracelets and earrings, and look at the opportunity to sell it on Vinted. 
3. Organize one day to make all the jewelry. Members can pre-order the design. 
4. Discuss ideas on how to make Itiwana known among companies 
5. Make SponsorKliks known among members by making videos to promote SponsorKliks.  
6. The focus of the acquisition will be on structural sponsoring  
7. Investigate the possibilities of designing Itiwana facemasks
8. Further develop the discount card for our members. We aim to provide our members with discounts on companies in and around Leiden.

#### Engagement

9. To maintain engagement with Studio de Veste, with my committee I will discuss a way to support consumption at Studio de Veste when there are Itidinks.
10. Create new sponsor deals to make Itiwana more attractive for current and new sponsors 
11. Engage with my committee and their progress by asking how they are doing every meeting  

#### INCLUSION

2. There is a clear plan for the jewelry line, it only needs to be executed. We will not use Vinted to sell our jewelry. It will not fit with our plan to sell the jewelry with pre-ordering. We decided that members can pre-order the jewelry so it will be less time consuming for the committee.
5. Every month we created a new video for SponsorKliks. Each around a theme of the month. For example, we made a Greetz video in February because of Valentines day. We will continue with this for the months to come.
7. We will not design facemasks because it does not fit in the budget.
8. It is not realizable this year to create a discount card, because the focus should lay on finding sponsors first. I will put the idea in my manual, so if my successor wants they can go further with this.

## ENGAGEMENT

9. We do not have drinks in real life due to COVID-19, so no contact is needed with Studio de Veste at the moment.
10. It is difficult to find sponsors these days, therefore creating new sponsor deals is too. Most approachable companies for Itiwana are small businesses, but during COVID-19 these companies are closed. They are also often in a difficult economic position. Sponsoring us in any way is not the first thing on their mind.

## OVERVIEW OF ACTIVITIES

<i>Pasttime Paradise Pubquiz</i>	
Date	11-12-2020
Time	20:00-00:00
Location	Kaltura
Visitors	Ca. 25
Report	The first alumni activity of this year. It was an online pub quiz. Alumni were asked questions about Itiwana. Their knowledge about our association was tested. More alumni joined than we had expected. We had a big laugh and it ended after an online dance party. Overall it was a success!

Planned activities




- March: Second alumni activity

## ACTIVITIES COMMITTEE




Committee members	Function
Thirza van 't Rood	Chair
Synniva Geus	Secretary
Floor Niemans	Treasurer
Alia Dobson	Promotion
Anouk Zilverentant	External

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Celebrating activities with different cultural themes  
2. Promoting the activities for students of all years of the study 
3. Motivate committee bonding and creating a safe space within the committee  

#### Engagement

4. Evaluate every activity within the committee  
5. Collaborating with the Communications Officer, Amber Rademaker, about receiving feedback from members about activities 
6. Informing members of activities through social media and during lectures  

#### INCLUSION

1. We have organized a Halloween pub quiz in October and a Holiday Preparations activity in December. We plan on taking other festivities into account later in the year.
2. We are mainly promoting on Itiwana's social media. We have not focused specifically on including later years in the study as we found that it was hard enough getting anyone to join the activities. We will try that more in our approach for the upcoming activities.
3. We have not organized a committee bonding activity yet, but will do this in the second semester. We also now have a 'chair schedule' in which we change per meeting who leads the meeting, which also promotes being an active committee member.

#### ENGAGEMENT

5. We plan on collaborating with the Communications Officer to ask feedback from members about the upcoming activities, for example by posting polls. I forgot to do this in the first semester.

#### OVERVIEW ACTIVITIES

<i>Halloween Pubquiz</i>	
Date	07-10-2020
Time	20:30 – 22:30
Location	Online
Number of visitors	35
Report	In the evening of October 7 <sup>th</sup> , we organized the Halloween Pub quiz online. We formed nine teams of four or five students, who could discuss their answers in their own WhatsApp group. There were five rounds on different topics. Bonus points were awarded to the team with the best Halloween costumes. After counting the scores, there was some time for music and chatting. Of the participants, many were first years or not active in Itiwana. Overall, it was a success to let students get acquainted with Itiwana.

<i>Finger-painting</i>	
Date	03-11-2020
Time	16:00 – 17:30
Location	Online
Number of visitors	15
Report	The finger-painting activity took place on the 3 <sup>rd</sup> of November, on Discord, with around 13 participants. The theme was fall/winter but most important was to have fun and get creative. For inspiration we looked at finger paintings on Pinterest. When everyone had an idea about what they wanted to make we started painting. While everyone was painting, we chatted and it was a great time. Everyone got very creative and made something entirely different. There were fall trees, a desert, a bird, a Mudkip (Pokémon), a winter wonderland, and a ballerina. We posted the results on Instagram.

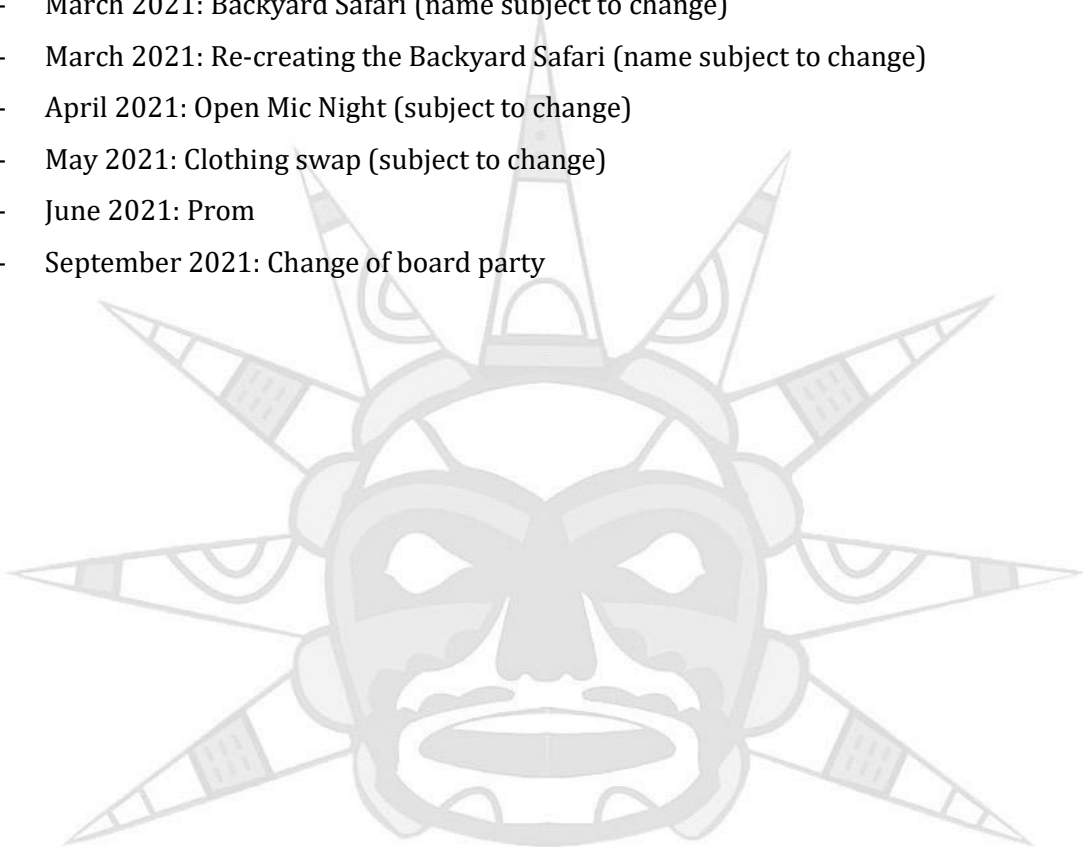
<i>Holiday Preparations</i>	
Date	18-12-2020
Time	16:30 – 18:00
Location	Online



Number of visitors	12
Report	On December 18 <sup>th</sup> , the last day of school before the holidays, we organized a 'Holiday Preparations' activity on Kultura. We talked about the upcoming holidays, wrapped gifts, drew Christmas cards and played some online games. Even though only about 12 people attended, it was a very chill activity and nice to see some people before the big holiday break.

#### Planned activities

- March 2021: Backyard Safari (name subject to change)
- March 2021: Re-creating the Backyard Safari (name subject to change)
- April 2021: Open Mic Night (subject to change)
- May 2021: Clothing swap (subject to change)
- June 2021: Prom
- September 2021: Change of board party






## BULLETIN COMMITTEE



Committee members	Function
Thirza van 't Rood	Chair
Mai-Lu Ensink	Secretary
Anouk Zilverentant	Lay-out editor/general member
Annika Krüger	Lay-out editor/general member
Despina van Binnebeke	Editor-in-chief

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Creating the Bulletin in English
2. Continuing the digitalization of the Bulletin  
3. Incorporating 'inclusion' as a common thread within each Bulletin  
4. Motivate committee bonding and creating a safe space within the committee  

#### Engagement

5. Using an up-to-date schedule to keep up with all the deadlines  
6. Collaborating with the Humans of CA-DS project 

#### INCLUSION

3. We decided to give each edition a common thread within the theme. For example, the theme of the first edition was 'knus', but we have weaved in the common thread 'sustainability' throughout the issue. For the next issue we are incorporating the common thread 'mental health' within the main theme 'Renaissance'.
4. We have organized one committee bonding activity. We also now have a 'chair schedule' in which we change per meeting who leads the meeting, which also promotes being an active committee member.

#### ENGAGEMENT

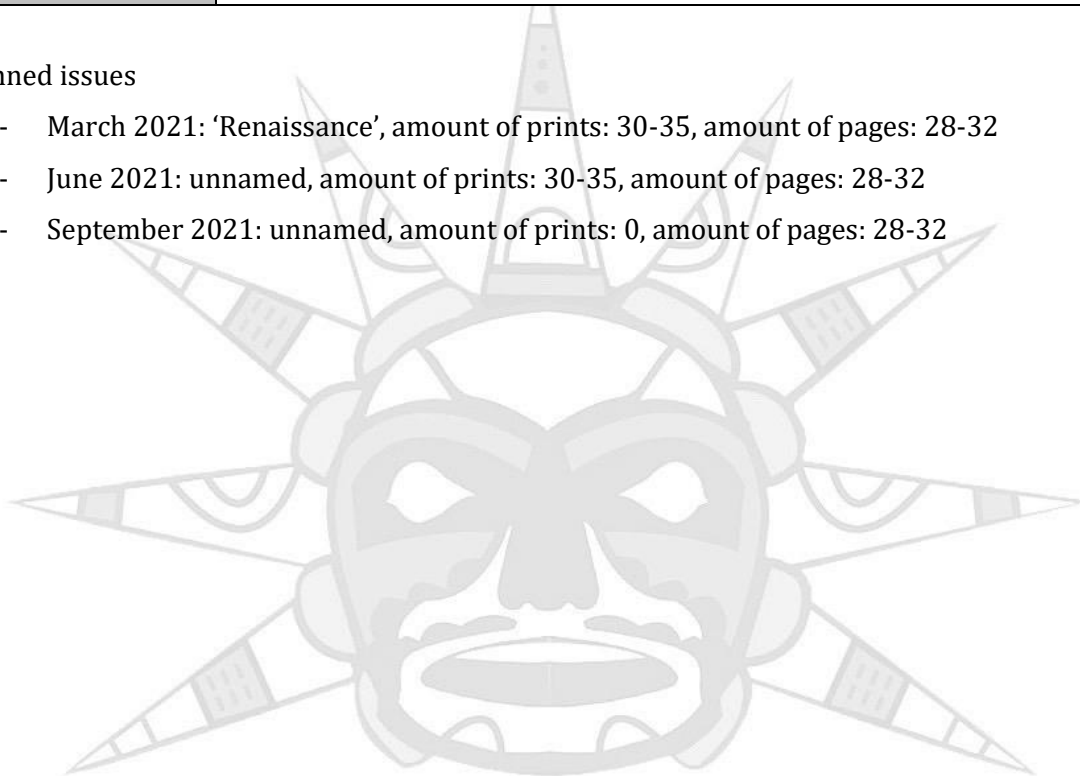
5. Mai-Lu, as the secretary of the Bulletin, has created a nice and clear overview for both editions of what needs to be done when. To add, I feel like everyone keeps up very well with their responsibilities themselves, so the schedule is not always needed.
6. The Humans of CA-DS project will start in the second semester.

#### OVERVIEW ISSUES

<i>Issue 1:</i>	
Date	18-12-2020
Amount of prints	32
Amount of pages	28
Report	We published the first edition, 'knus', at the end of December, as we planned. We set some deadlines and managed to keep up with them really well. I really enjoyed the creativity within the committee: for example, we introduced the 'history of...' rubric, the DIY rubric and the puzzle rubric. We also incorporated the common thread of sustainability within the Bulletin by discussing it in different rubrics. We got many positive reactions about the content and lay-out.

#### Planned issues

- March 2021: 'Renaissance', amount of prints: 30-35, amount of pages: 28-32
- June 2021: unnamed, amount of prints: 30-35, amount of pages: 28-32
- September 2021: unnamed, amount of prints: 0, amount of pages: 28-32



# COOKING COMMITTEE

Committee members	Function
Amber Rademaker	Chair
Rémi ten Hoorn	Vice-Chair
Thaïsa Duijn	Secretary
Selina Tartaglia	Treasurer
Marta Mas Castellás	Promotion
Yefu Finn Pan	Recipe finder
Hilde Kokx	Food-buyer
Karmijn Lange	General member
Jet Huugen	General member

## POLICY, STATUS MID-TERM EVALUATION

### Inclusion

- 1. Organize activities related to different cultures and cuisines ☑️👤
- 2. Organize a volunteering activity related to food 👤

### Engagement

- 3. Ask international students for their local recipes 👤
- 4. Ask members to help the committee with cooking 👤
- 5. Organize a food-festival, also for alumni 👤
- 6. Make a recipe book 🚫

### INCLUSION

### ENGAGEMENT

- 3. We have not yet asked international students for their recipes as we have only organized two activities so far. We will do this later.
- 4. We have only organized online activities so far, so we could not do this yet. We will try to organize an activity in which members can cook for others upcoming semester.
- 6. As there is not much to do as a committee right now, we have decided to make a recipe book. The recipe book will be a physical copy as well as an online one.

### OVERVIEW ACTIVITIES

*How to cook on a budget*

Date	14-10-2020
Time	-
Location	Online / IGTV
Number of visitors	6 e-mails / 160 views on Instagram
Report	For this activity, four of our cooking committee members made a video on how to cook their recipe. People could fill in a sign up form to receive an email with the ingredients and the videos. We shared one of the videos on the Instagram, which has been seen 160 times. We got a couple of photos back from people who tried one of the recipes, so that was nice!

<i>Christmas Bake-Along</i>	
Date	08-12-2020
Time	19.30
Location	Kaltura
Number of visitors	4
Report	Despite the small number of visitors, it was a very nice activity. Karmijn and Selina showed us how to bake (vegan) Welsh Cakes in a pan, so people without an oven could also join us. Everyone who attended really enjoyed the company and the nice Welsh cakes!

#### Planned activities

- March: Pizza night
- April: To be decided
- June: Food Festival
- September: Pre-drinks dinner

## EDUCATION COMMITTEE


Committee members	Function
Florentino Rodao Herrero	Chair
Aloíta van Maris	Secretary
Charlotte M. van Straten	Promotion
Ebba van Merwijk	Promotion
Nienke Traa	Treasurer
William Ganter Restrepo	External Affairs

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Frequent collaboration with other committees/actors.
2. Congress sub-committee.  
3. Non-committee related activities.  
4. Transmitting our committee's experience.  
5. Including voices in our activities from non-typical Dutch backgrounds.  
6. Offering variety within an activity.

#### Engagement

7. Giving space to students to share their experiences.  
8. Pay attention to international issues for designing activities.

#### INCLUSION

1. We have tried to reach out to several, but have had little success. Our main collaborations have been with teachers from our institute and WDO.
2. Instead of collaborating with the Photo Committee and the Alumni and Acquisition committee, this year we have decided to have two WDO members join the sub-committee. Thus, the sub-committee is formed by Ebba van Merwijk, William Ganter Restrepo, Roxanne Hendrix, Sarah Bozuwa, Claire van den Helder and I.
4. This has been difficult due to the restrictions of the pandemic, but different ideas worked through Instagram have given us the opportunity to do so.
6. It was our plan for our first activity to give different options, such as a lecture and a discussion happening at the same time so students can choose what they like the most. However, it did not work out as planned. We also thought it was not a good idea to have different options in our second activity. Nevertheless, for the symposium we

plan on having different options.

**ENGAGEMENT**

- 7. Our second activity, The Great CADS Conversation, is based on this.
- 8. We have prioritized our interests and the ones shown by the students in the survey over this point, although the international rise in Black Lives Matter activism has likely affected this.

**OVERVIEW ACTIVITIES**

<i>Dark Roots: Systemic Racism in the Netherlands</i>	
Date	11-11-2020
Time	18:30-20:30
Location	Kaltura
Number of visitors	50
Report	<p>It was an educational activity centered on both providing academic insights on systemic racism and giving a space for Itiwana members to share and discuss their experience with it. It started with a lecture on how migrants from Middle Eastern countries struggled with inclusion by Anouk de Koning and Wiebe Ruijtenberg. Later students both asked questions to the lecturers and shared experiences similar to the ones depicted.</p> <p>After a break we had another lecture on different integration techniques employed by different nations by PERSON NAME. Students had time to ask questions, and after this lecturer left, we engaged in a discussion around racism that continued for around an hour in the consequent activity <i>itichill</i>.</p>

<i>The Great CADS Conversation</i>	
Date	3/02/2020
Time	6:30-8:30
Location	Kaltura
Number of visitors	30
Report	It was an educational activity centered on providing both a space for

	<p>CADS students to share and listen to each other experiences, and to meet and reconnect with their fellow colleagues. This was done by providing two 45 minute long conversations, the first one about NGO/voluntary work and the second one about activism. The first discussion had 3 lecturers (one second year student, one master student and one pre-master student) and the second one had 2 (Thirza from the board and a first year student).</p> <p>The student speakers were asked questions both prepared by the education committee and improvised by fellow students. In the end, it resulted in an inspiring evening for many students that share a common interest on involving themselves on what they care about</p>
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#### Planned activities

- 23 March 2021: Symposium – The Social Glitch: Roaring Digitalization of our Connectivity
- September: How to survive fieldwork





## FIRST YEARS COMMITTEE

Committee members	Function
Linde Schouffoer	Chair
Natacha Pittet	Secretary
Kim Meijer	Treasurer
Daniela Tinca	Promotions

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Making a member of the First Years Committee a member of the sounding board
2. Collaboration with the Activities Committee and institute for the Teacher's activity

#### Engagement

3. One-on-one meeting and training with the chair
4. Communication of state of affairs between the committee and the guide
5. Meet up with the First Years Committee of last year (2019-2020)
6. Organized extra activities: Christmas letter-exchange and a yoga-hour

#### INCLUSION

1. Kim Meijer joined the sounding board.

#### ENGAGEMENT

5. Due to the unfortunate circumstances that this year's committee is dealing with, a meet up was not realized.
6. The committee organized a letter exchange where all first year students could participate in. They promoted this in the tutor meetings. A yoga-hour was organized to kick-start the second semester, in collaboration with first-year CADS-student Kavi who is a yoga-instructor at USC.

#### OVERVIEW OF ACTIVITIES

<i>Parents' Evening</i>	
Date	04-11-2020
Time	20:00 – 22:00
Location	Kaltura
Visitors	Approximately 50

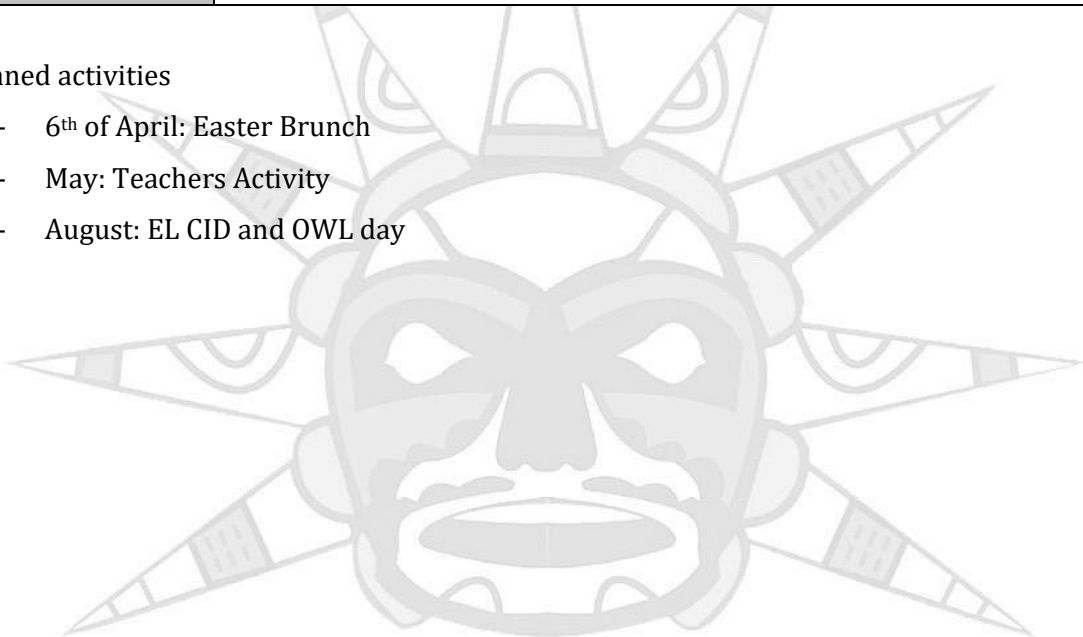
Report	<p>The main purpose of this evening was to offer international parents the opportunity to learn about the program. The promotion of the evening played an important role in the organisation. Moreover, we aimed to make it an interactive and interesting evening despite being online. Between each speaker we allowed time for questions. The program was:</p> <p>20:00: Introduction and explanation of Kaltura (Kim)</p> <p>20:05: Parents asked questions in the chat while waiting for everyone</p> <p>20:10: Information on the study and measures taken regarding Covid-19 by Jan Jansen</p> <p>20:30: Mini Lecture given by Sabine Lunning</p> <p>20:50: Video presenting Leiden (Daniela)</p> <p>20:55: Break</p> <p>21:00: Day in the life of a student (Natacha)</p> <p>21:15: Alumni presentation (Willem Van Vijk)</p> <p>21:35: Q&amp;A from parents (all guests speakers present)</p> <p>22:00: End of the evening</p> <p>The overall feedback was positive. Parents were very active in the chat and asked many questions which were all answered by speakers. Speakers seemed to have appreciated the evening as well and congratulated the committee.</p>
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<i>Christmas Letters Exchange</i>	
Date	4-18 <sup>th</sup> of December
Budget	31.95 Euros (Letters and Papers 6.25, Stamps NL (20) 18.2, Stamps International (5) 7,5)
Participants	Approximately 17

Report	<p>This letter exchange aimed to unite students who might not have the opportunity to meet due to COVID-restrictions. We promoted this activity through the online and offline tutorials. Students could write a letter and drop it at the Itiwana mailbox (or via e-mail) before December 11.</p> <p>Students were encouraged to note their personal details (such as numbers, emails or social media accounts) to stay in touch with their pen-pals. On December 18 we printed the letters and assemble all of them. We put a note to wish everyone a merry holidays break on behalf of the Itiwana team and decorated all enveloped with winter doodles. Overall students seemed to have happily participated in this activity to meet someone new.</p> <p>The feedback from the letters written and received from the First Years Committee seems positive. We all tried to share a bit of our happiness with another person and the letters received seem genuinely positive and authentic.</p>
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#### Planned activities

- 6<sup>th</sup> of April: Easter Brunch
- May: Teachers Activity
- August: EL CID and OWL day






## ICA COMMITTEE



Committee members	Function
Rémi ten Hoorn	Editor-in-chief
Marthe Baalbergen	Text editor & Lay-out editor
Blithe Sun	Text editor & Lay-out editor
Loes Moree	Text editor & Media member
Liselot Voordouw	Text editor & Media member
Wouter Keijzer	Text editor & Promotion member

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Search for International and Dutch anthropology students to write small columns  
2. Organize a talk show or create a documentary
3. Members can choose if they want an online edition or hard copy of the second ICA, which will reduce printing cost and paper waste. The first ICA will be all online.  
4. Send the ICA magazines to relations of Itiwana  

#### Engagement

5. Have weekly meetings to create a close bond between the committee members. Besides the regular meetings, we will start the year with an activity to create a stronger bond between the committee members from the beginning  
6. The Instagram account for the ICA will stay up to date  

#### INCLUSION

1. In the first issue, covering the theme 'Movement', we had several anthropology students writing articles for the ICA. These students were both International and Dutch. There is a motivation to increase the number of International authors for the next issue.
2. Organizing a talk show was not possible due to the COVID-19 measurements, but a little documentary was developed for the magazine.

#### ENGAGEMENT

5. The meetings were weekly, and sometimes offline, but we were not able to do an activity, since meeting in groups bigger than four was not allowed anymore since October. Still, we managed to create a nice bond and the activity is still in the planning for when the measurements allow it.
6. The Instagram account has been used for promoting the magazine and involving

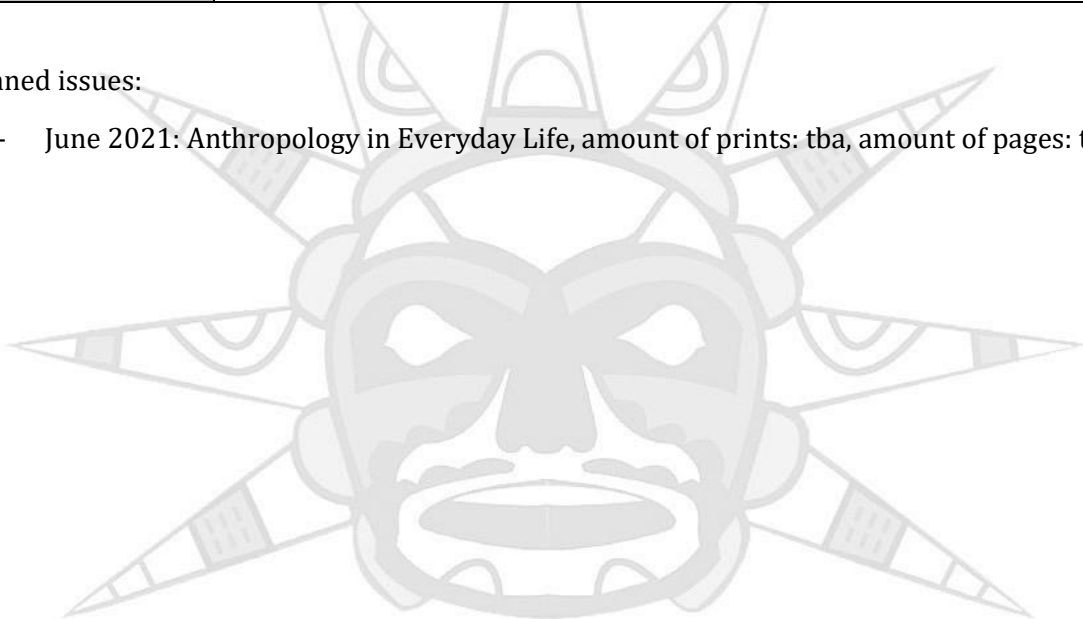
members within the making process.

## OVERVIEW ISSUES

<i>Issue 1: Movement</i>	
Date	January 2021
Amount of prints	0
Amount of pages	Not applicable
Report	The first ICA of this year covered the theme 'Movement'. In this issue, several articles discuss among others political groups, nature and dance. Furthermore, does the magazine contain an interview and a small documentary. The lay-out of the magazine was aligned with the theme, featuring several moving images and pages. All members of the committee wrote articles themselves for the magazine, as did some members outside the committee.

Planned issues:

- June 2021: Anthropology in Everyday Life, amount of prints: tba, amount of pages: tba.





## PHOTO COMMITTEE


Committee members	Function
Amber Rademaker	Chair & Camera Care
Annika Krüger	Secretary
Anne van Egmond	Treasurer
Emily Berube-Palsboll	Activities
Aranka van der Post	Videographer
Nika Heijne	Promotion
Daniela Tinca	General member
Liselot Voordouw	General member

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Plan an activity with the committee members to get to know each other 
2. Make sure everyone is on the photos and videos 

#### Engagement

3. Photos will be uploaded to Smugmug and some will be posted on the social media 
4. Look into the possibility of buying a flashlight or lens for the professional camera
5. Organize activities related to photography

#### INCLUSION

1. Due to COVID-19 and the size of our committee, we haven't been able yet to plan an activity for ourselves yet. We will do this as soon as it is safe and possible.
2. As there haven't been any activities in real life, we did not take any photos yet.

#### ENGAGEMENT

4. New material for the camera has not been a priority so far, as we do not use the camera at the moment. I will either look into this later in upcoming semester or pass this on to the next chair of the photo committee.

#### OVERVIEW ACTIVITIES

<i>Photo contest: Fall in love with Photography</i>	
Date	16-10-2020

Time	-
Location	Online
Number of visitors	4
Report	Instead of an actual activity, we hosted a fall-themed photo contest. Four people sent in some very beautiful photos. We rewarded the winner of the photo contest with a prize and some of the photos ended up in the Bulletin.

Planned activities:

- Your Favorite Bingo: 13<sup>th</sup> of February, 2021



## SURVIVAL COMMITTEE

Committee members	Function
Iza Blankendaal	Chair
Maaïke Oude Veldhuis	Secretary
Simon Lutzke	Treasurer
Mila Benjamins	Promotion
Veronie Rouschop	General member

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. We will keep in contact via weekly meetings and a group chat ☑️👤
  2. Due to Covid-19, we will create online activities for the two activities. This will prevent that we must organize an activity last minute. 👤
  3. We will organize a cycle weekend 👤
- 
4. To engage with my committee members and their progress, I will ask how they are doing every meeting 👤
  5. During the survival weekend we will organize games that stimulate engagement among members. This involves bonding games and cooperative games. 👤
  6. We will actively and creatively promote our activities towards members 👤

#### INCLUSION

3. Due to Covid-19 and the Governmental measurements, we cannot organize a cycle weekend this February. We will investigate the possibilities of moving the activity to September. It will then be like a first-years weekend for the Second- years. So, they will have a new opportunity to meet each other. We will also ask the first- years committee, if we can collaborate with them. So, the weekends will fall on the same dates. This gives first years the opportunity to meet second years.

#### ENGAGEMENT

4. We do not have a plan for an online survival weekend yet. We will start brainstorming.

#### OVERVIEW OF ACTIVITIES

##### Planned activities

- Survival weekend: 16<sup>th</sup> till 18<sup>th</sup> of April 2021



## TRAVEL COMMITTEE

Committee members	Function
Roxanne Hendrix	Chair, Vice-Secretary
Scott Leesberg	Secretary
Isabel Freie	Treasurer
Teun Sparreboom	Vice-Treasurer
Anne van Enden	External Affairs
Pien Huijbens	Promotion

### POLICY, STATUS MID-TERM EVALUATION

#### Inclusion

1. Make sure it is clear to committee members what their duties and responsibilities are
2. The Secretary will ensure the safety of personal data according to the rules of GDPR
3. Adopt a professional attitude towards the organizations at the destination
4. Let the Itiwana members have more say into the destination

#### Engagement

5. Team building within the committee through informal activities
6. Organize anthropological relevant activities
7. Team building with the participants through Instagram and WhatsApp-group
8. Conduct a survey after the study trip
9. Good communication between the Travel Committee and Department
10. Compile photos and videos made by the Photo Committee for an after movie

#### INCLUSION

4. This year, we handed out a survey at the beginning of the year to see the opinions of the Itiwana members regarding the trip. In this survey, we also gave them the space to submit their own ideas for activities and destinations within the Netherlands. We will also distribute a second survey for the alternative, online study trip.

#### ENGAGEMENT

6. We have now decided to focus on organizing an online around-the-world trip and are planning to ask alumni/anthropologists abroad to help realizing this and make sure the activities are still anthropological relevant.

9. Because of COVID-19, I made it a priority of mine to keep close contact with our study advisor, Taco de Ruijter, as well as various other associations (like STOP) to best determine how to proceed with the planning of the study trip.

## OVERVIEW ACTIVITIES

<i>Itidrinks: Trip reveal</i>	
Date	2 December 2020
Time	20:00
Location	Online
Number of visitors	20
Report	In this online meeting, Itiwana members were able to join a live session on the Kaltura platform, in which the 2021 Itiwana Trip was going to be announced. The Travelcom promotion members had prepared a two-minute-long video in which the travel destination, the Netherlands, was announced. The video started off by showing all parts of the world. Epic music created a suspenseful upbuild toward the reveal part. Little snippets of Dutch landmarks, cultural traits and food were shown to hint towards the destination. After that all the cities we will be visiting were shown. Right after the video was played, the Itiwana members responded by clapping of amazement. They excitingly talked about the destination for a while. Next, the Itiwana members could participate in a pub quiz prepared by all Travelcom members. It of course had the theme: The Netherlands. All kinds of questions with interesting facts about the cities we will be visiting were asked. After the quiz, some people left, and some stayed and chatted for a while. It was a really fun evening with interesting facts and a lot of excitement!

### Planned activities

- Information evenings
- Study trip
- Study trip reunion

## LASSA

Committee members	Function
Loes Moree	Chair
Daan Chevalking	Secretary
Jet Huugen	Treasurer
Anne Beerepoot	Communications Officer
Roxanne Hendrix	General member
Belle van Wilsem	General member
Merijn Olij	General member
Elvira Roos	General member
Wouter Fransen	General member
Iris van Dockum	General member
Mara ter Avest	General member

### OVERVIEW ACTIVITIES

<i>Positivity Congres</i>	
Date	10-12-2020
Time	19:00 - 12:00
Location	Zoom
Visitors	53
Report	<p>On December 10th we organized a Positivity congress. During this online congress, several inspiring speakers shared their expertise. They all had something in common: they were concerned with positive matters! We invited both academic anthropologists specialized in topics as the Good and Wellbeing, and practical anthropologists who focus on developing yourself to become the best version of yourself as future anthropologist. We had two rounds with</p>

four speakers in total: Jens Wilms, David Henig, Iza Kavedžija and Rutger-Jan Scholtens. We made snack boxes for all the members that joined the evening. They could pick this up at their association.

Planned activities:

- 22<sup>th</sup> of February 2021: Career Day, Art and Anthropology
- 4<sup>th</sup> of June 2021: Antropoloco



# COVID-19

## **Board meetings**

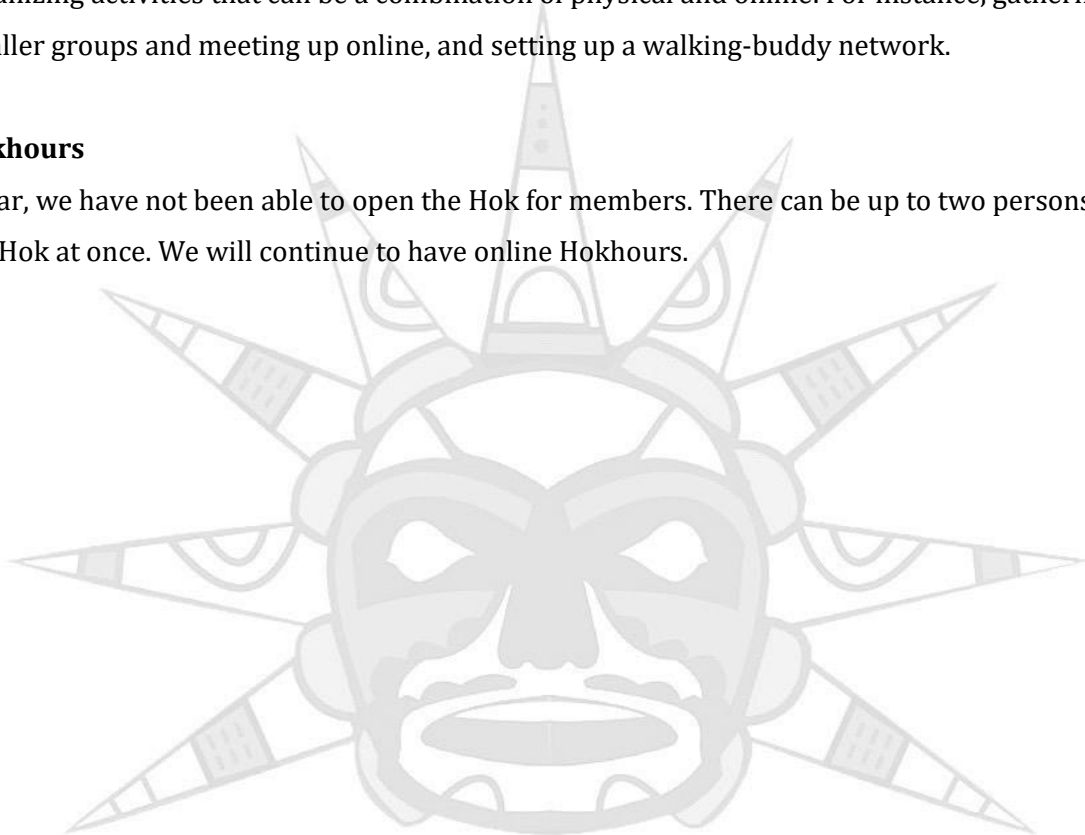
We did not make Covid-19 a separate agenda point, because it is interwoven in almost every point we discuss. We had most of our board meetings online, which will stay like this until further notice.

## **Activities**

So far, we have not been able to organize physical activities. We will look into the possibility of organizing activities that can be a combination of physical and online. For instance, gathering in smaller groups and meeting up online, and setting up a walking-buddy network.

## **Hokhours**

So far, we have not been able to open the Hok for members. There can be up to two persons in the Hok at once. We will continue to have online Hokhours.



# MID-TERM FINANCIAL REPORT

The mid-term financial report can be found after the 'General Assembly: Mid-term Evaluation' at: [www.itiwana.org](http://www.itiwana.org) – Itiwana – Report & Policy – Board XXVIII, 2020-2021.

